

AUGUSTA SCHOOL DEPARTMENT

COURSE APPROVAL FORM

*Please attach curriculum outline if available.

School: Cony Department Head: Jenn Tripp Department: Social Studies

A. PROPOSED COURSE:

1. Name of proposed course: African-American History

2. For what student population is this course intended? Grade level: 11/12

3. Proposed programs: (Essentials, Tech Prep, College Prep, Honors/AP) College Prep

Are there any prerequisites for the course? Please list should have had US History before taking.

4. Brief description of course goals to highlight the African-American experience in this country from slavery to Jim Crow segregation to the Civil Rights Movement to Black Lives Matter

5. What assignments will demonstrate writing across the curriculum? Research papers covering various topics, DBQ's (MLK v Malcolm X / Johnson and the Civil Rights Bills)

6. What alternative assessments will be used? (Performance, portfolio, et.) – Recreating art and poetry from the Harlem Renaissance, create a PSA in which the importance of social and racial diversity are discussed.

7. How does this course align with:

A **Cony High School Mission Statement:** Considering the state of the world today –a heightened awareness of racial injustice where political and social divisions are as great as they have ever been, it seems appropriate to have a class that gives historical context to the African-American community. This course would serve our mission of improving our student's academic and life skills as well as increasing their understanding of what it means to be a citizen and how not everyone sees this concept in the same way. This class will help reinforce some of our core beliefs such as individuals should be honored, we can discuss topics and disagree in a civil manner and that through learning and communicating we can bring about positive change in our school.

B Student expectations of the Augusta School Department

A CLEAR AND EFFECTIVE COMMUNICATOR

OK
JWA

10. Anticipated name(s) of all faculty who will teach the course: _____

T.J. Maines

11. What percentage of the course will be taught by each faculty member? 100%

12. How many times per week will the course be held? Daily


13. For how long? (quarter, semester, year) Quarter

14. How much credit will students receive? ½ credit

15. Anticipated course enrollment: 20-30

16. Proposed teacher/student ratio: 1:30

17. Other information or comments: (on back)



Dec 1, 2020

Principal's Signature

Date