

## **STUDENT REPRESENTATIVE TO THE BOARD**

The Board believes it is important to seek out and consider students' concerns, ideas, views and opinions in regard to the educational programs of the schools. In order to provide for student input and involvement, the Board shall appoint a student representative to the Board, selected by the student body, subject to the provisions of this policy.

The student representative to the Board shall sit with elected Board members and shall be recognized at Board meetings as an advisory non-voting member. The student member shall receive all materials presented to Board members except those related to executive sessions.

The term of the student representative shall be one calendar year, commencing on July 1 and ending on June 30. The Board shall act on appointments of a student representative and an alternate at its regular business meeting in June or at the earliest subsequent meeting.

A Board member shall be appointed to serve as mentor to the student representative. The mentor is expected to assist the student representative with Board protocol and procedures.

The duties of the student representative to the Board are to:

- A. Provide continuing input for Board deliberations;
- B. Strengthen communications between the Board and the student body; and
- C. Represent all students, facilitate the discussion of all sides of issues related to students and express his/her individual opinions.

The student representative and an alternate shall be elected by the student body of the High School, with the exception of seniors, by May 1 for the term starting July 1. Candidates must be full time high school students who have achieved at least sophomore status and who have a cumulative GPA of 3.0 or higher.

Once elected, a student representative must maintain academic and citizenship standards. He/she must maintain a minimum 3.0 GPA, adhere to all Board policies and the Student Code of Conduct; and while serving in his representative capacity adhere to the same standards of attendance and decorum as elected Board members.

The student representative to the Board may be removed from office by a two thirds (2/3) vote of the Board for any breach of the academic and citizenship standards.

If the position of student representative becomes vacant, the alternate shall assume the role of student representative to the board and another alternate elected by the student body.

The procedure for election of the board representative and alternate shall be as follows:

- A. Any student wishing to run for the position must by April 1 of the school year preceding the term of appointment, provide to the Principal a letter of application, letters of recommendation from two teachers and evidence of academic eligibility.
- B. The Principal will interview each applicant and verify that he/she has met the academic and citizenship criteria for election to the position.
- C. The Principal will prepare a ballot listing all qualified candidates and prior to May 1<sup>st</sup> hold a student assembly during which each candidate has an opportunity to express to the student body his/her interest in becoming a student representative to the Board.
- D. Within two school days following the student assembly but prior to May 1, the student body, with the exception of seniors, will vote for the candidate of their choice. The ballots will be counted independently by the Principal and two members of the teaching staff.
- E. The Superintendent/designee will introduce the student who has been elected and the Board will confirm the student as student representative to the Board.

Students who serve as student representatives for one year of service to the Board may be awarded one elective credit (one-half credit for each semester) for participation under the provision of an independent study contract approved in advance by the Principal. A student representative will receive 5 hours of community service. The contract must include a requirement for written self-reflection and verification of attendance by the Board Chair at the conclusion of each semester.

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