

MINUTES
CURRICULUM AND EDUCATION COMMITTEE MEETING
March 2, 2015
5:30 p.m.

Committee Members Present: Katie Vose, Chair; Jennifer Day, Jennifer Neumeyer

Board Members Present: Kimberly Martin

Administrators Present: James Anastasio, Donna Madore, Lynne Adams, Stew Brittner, Bruce Dostie, Heather Gauthier, Kim Silsby, Lori Smail

Others Present: Eleanor Gay

1. Results of Fall 2014 Read-Step and PSAT scores.

Kim Silsby, Cony Principal, and her team discussed the results of the Fall 2014 Read-Step and PSAT scores.

Overall, Read-Step scores for 9th graders (class of 2018) went down in all areas compared to the class of 2017. However, Reading and writing our students were below the state average but above the national average in several areas. In math we were below state and national average in some areas and in writing, we were below state average and above national average in several areas.

Stew Brittner, Assistant Principal at Cony, explained the PSAT 10 scores for the class of 2017. He said the PSAT 10 test is still a very important exam and good practice for students. All scores are higher than the Class of 2016 and above state and national average. In math we were above both state and national average in several areas. In writing, we were above both state and national average in many areas. In reading we are above state and national average in some areas and we are at state and national average in reasoning and inferencing, organization and ideas, and understanding literacy elements. For the College Ready scores, we were below average with the nation but compared to where Cony scored for 2010-11 there is quite a bit of gain.

Bruce Dostie, Assistant Principal at Cony explained the PSAT-11 scores. He said caution should be used when looking at the scores because the test was taken by only 34 students. All the scores are higher than the previous year and above state and national averages. In Math, we are significantly higher than the state and national averages. Scores for Statistic, and Probability were below state and national averages. A class in statistics and probabilities was added to the curriculum to help increase those numbers. There has been a steady increase in the number of students who are deemed “College-Ready” for both the PSAT 10 and PSAT 11.

2. Early Release Day Discussion

3. School Calendar

Attachment 2

Donna Madore asked the committee to continue with four additional early release days approved last year for professional development. There's a lot of work to be done with proficiency based learning, the new teacher evaluation system and new math curriculum.

Jennifer Day made a motion to move the proposed school calendar with 8 early release days to the board. **Jennifer Neumeyer** second, so moved, 3-0.

Meeting adjourned at 6:10 p.m.