

# **CITY OF AUGUSTA**

## **Department of Public Schools**

### **JOB DESCRIPTION**

**TITLE:** High School Teacher - Social Studies

**REPORTS TO:** Building Administrator

**JOB GOAL:** To provide instructions to students enrolled at the high school level social studies class

**QUALIFICATIONS:**

1. Bachelor's Degree, Master's degree preferred
2. Certification, Social Studies (7-12) 200 Endorsement, Maine Department of Education
3. Teaching experience preferred

**PERFORMANCE RESPONSIBILITIES:**

1. Establish and enforce rules for behavior and procedures for maintaining order among the students.
2. Observe and evaluate students' academic performance, social development and proficiencies in the standards.
3. Prepare materials and classrooms for class activities.
4. Adapt teaching methods and instructional materials to meet students' varying needs and interests.
5. Observe, evaluate and grade students' class work, assignments, and papers, compile, administer, and grade examinations.
6. Initiate, facilitate, and moderate classroom discussions.
7. Keep current with developments in the field by reading current literature, participating in professional organizations, coursework and conferences.
8. Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
9. Instruct students individually and in groups, using various teaching methods such as collaborating with other students.
10. Establish clear objectives for all lessons, units, and projects based on the Maine Learning Results in Social Studies, best practices, and communicate those objectives to the students.
11. Confer with parents or guardians, teachers, counselors, specialists, and administrators in order to assist/aid/improve students' behavioral and academic difficulties.
12. Meet with parents and guardians to discuss their children's progress and to determine their priorities for their children.

13. Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
14. Use technology and other equipment and materials to supplement presentations.
15. Prepare for assigned classes and show written evidence of preparation upon request of supervisors.
16. Attend staff meetings, professional meetings, educational conferences, and teacher training workshops and serve on committees in order to maintain and improve professional competence.
17. Perform administrative duties such as assisting with monitoring and afterschool detentions
18. Collaborate with colleagues to address teaching and research issues.
19. Adhere to Individual Education Plans, 504 Accommodation Plans and differentiated instruction.
20. Perform all other related duties as assigned by the Building Administrator(s).

**TERMS OF EMPLOYMENT:**

Per negotiated Augusta Education Association agreement

Evaluation: Performance for this position will be evaluated annually by the Principal based on the role description and on goals established on a yearly basis.

*The above statements are intended to describe the general nature and level of work being performed by people assigned to do this job. The above is not intended to be an exhaustive list of all responsibilities and duties required.*

- External and internal applicants, as well as position incumbents who become disabled, must be able to perform the essential job functions either unaided or with the assistance of reasonable accommodations to be determined by management on a case by case basis.

Approved by: \_\_\_\_\_  
Superintendent of Schools

Date: \_\_\_\_\_