

Cony Middle and High School's Procedures & Protocols for the Re-Opening of School 2020-21



إجراءات وبروتوكولات إعادةفتح مدرسة كوني المتوسطة والثانوية

طورت إدارة مدرسة أوغوستا ، بالشراكة مع إدارة التعليم في ولاية مين ومركز السيطرة على الأمراض والوقاية منها ، إرشادات لدعم طلابنا وموظفينا وعائلاتهم في تحديد خططهم يوفر مسار إدارة مدرسة أوغوستا للتعافي لمدارس رياض الأطفال حتى نهاية المرحلة الثانوية نهجًا متدرجًا بخطوات COVID واستراتيجياتهم لإعادة الفتح المدرسة استجابة لوباء واضحة وقابلة للتنفيذ يُنصح بها قبل عودة الطلاب والموظفين إلى المباني المدرسية ، جنبًا إلى جنب مع التوجيهات القابلة للتطبيق طوال العام الدراسي 2020-2021.

هذا النهج مبني على توجيهات وتوصيات مسؤولي الصحة ؛ تتماشى بشدة مع إرشادات إعادة الفتح التي قدمها زعمائنا الفيدراليون والولاية ؛ وهي مصممة لمساعدة المناطق في إعطاء الأولوية لصحة وسلامة الطلاب والمعلمين أثناء فتح المباني المدرسية وتقديم التعليمات للعام الدراسي 2020-2021.

يدعم هذا المستند العمل الذي تم تطويره بواسطة إطار عمل إعادة فتح المدارس عن طريق إضافة تفاصيل إلى المعلومات المقدمة في الخطة. إذا كانت لديك أي أسئلة ، يرجى الاتصال بمدير المبنى أو إرسال بريد إلكتروني إلى أحد المسؤولين.

Cony MS / HS

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الذي يحددهم بالولاية والمحلية
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Cony MS / HS

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Cony MS / HS

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Cony MS / HS

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المسؤولو الصحة

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Cony MS / HS

انتشار المجتمع على النحو
الذي يحدده بالولاية والمحلية
المسؤولو الصحة

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<p>حماية الفئات الضعيفة</p>  <p>الفئات الضعيفة -¹ /</p>	<p>اعتبارات المنطقة / المدرسة:</p> <p style="text-align: center;">(ADA)</p> <p style="text-align: center;">(ADA)</p> <p style="text-align: center;">/</p> <p style="text-align: center;">)</p> <p style="text-align: center;">(</p> <p style="text-align: center;">FERPA HIPAA</p>	<p>اعتبارات المنطقة / المدرسة:</p> <p style="text-align: center;">(ADA)</p> <p style="text-align: center;">(ADA)</p> <p style="text-align: center;">/</p> <p style="text-align: center;">)</p> <p style="text-align: center;">(</p> <p style="text-align: center;">FERPA HIPAA</p>	<p>اعتبارات المنطقة / المدرسة:</p>

MS / HS

مستوى انتشار: الجماعة بأكملها
 هو محدد من قبل الولاية
 والمسؤولي الصحة المحلية

	<p>الأخضر RECOMMENDATIONS</p>	<p>الأصفر RECOMMENDATIONS</p>	<p>الأحمر RECOMMENDATIONS</p>
<p>دعم التعليم التعلم</p>	<p>بمنطقة / مدرسة اعتبارات إطار التعلم:</p> <p>/.</p> <p>()</p> <p>" "</p> <p>B</p> <p>IEP / 504.</p>	<p>اعتبارات المنطقة / المدرسة إطار التعلم: تم تغيير</p> <p>/</p> <p>()</p> <p>" "</p> <p>B</p> <p>IEP / 504.</p>	<p>اعتبارات المنطقة / المدرسة إطار التعلم:</p>
			

	<p>خدمات دعم الطلاب:</p> <p>/</p>	<p>خدمات دعم الطلاب:</p> <p>/</p>	<p>خدمات دعم الطلاب:</p> <p>/</p> <p>Student Support Teams in all schools will continue to meet regularly and actively plan to identify and support needs of individual students. Extensive teaming and consistent communication among staff will be utilized to ensure resources and connections are provided as needed.</p>
	<p>Special Education Services/ Section 504 Plans</p> <p>Educators will provide FAPE to all students on IEP plans. Students will be provided the necessary specialized instruction both in-person and remotely. IEP and 504 accommodation plans will continue to allow students to access the curriculum (adjustments may be made due to the change in educational environments/platforms as needed). IEP/504 meetings will continue to be scheduled. These meetings will be facilitated remotely via Zoom or google meets platform. Student data will continue to be collected to inform support and specialized instruction as outlined in the IEP. Speech, Occupational/ Physical Therapy, and social work services will be provided in person or remotely. Initial referral testing and annual/tri-annual reviews will resume and meetings scheduled either in-person or via zoom/google meets. Additional accommodations and frequency of in-person instruction may differ depending on individual student needs</p>	<p>Special Education Services/ Section 504 Plans</p> <p>Educators will provide FAPE to all students on IEP plans. Students will be provided the necessary specialized instruction both in-person and remotely. IEP and 504 accommodation plans will continue to allow students to access the curriculum (adjustments may be made due to the change in educational environments/platforms as needed). IEP/504 meetings will continue to be scheduled. These meetings will be facilitated remotely via Zoom or google meets platform. Student data will be collected to inform support and specialized instruction as outlined in the IEP. Speech, Occupational/ Physical Therapy, and social work services will be provided in person or remotely. Initial referral testing and annual/tri-annual reviews will resume and meetings scheduled either in-person or via zoom/google meets. Additional accommodations and frequency of in-person instruction may differ depending on individual student needs</p>	<p>Special Education Services/ Section 504 Plans</p> <p>Educators will continue to connect remotely with students on their caseloads to provide FAPE to all students on IEP plans. IEP/504 meetings will continue to be scheduled and facilitated remotely via the zoom or google meets platform. IEP and 504 accommodation plans will continue to allow students to access the curriculum (adjustments may be made due to the change in educational environments/platforms as needed). Student data will continue to be collected to inform support and specialized instruction as outlined in the IEP. Speech, Occupational/ Physical Therapy, and social work services will be provided remotely. Some initial referral testing, or annual/triannual reviews may need to be postponed or delayed. Director will oversee and communicate with families.</p>

	<p>English Language Learners (ELL), Response to Intervention (RTI), Gifted & Talented (GT) Programming</p> <p>All students identified as needing English Language Learner support, accelerated studies, gifted and talented programming, and/or Response to Intervention supports will continue to receive services as part of the hybrid model.</p> <p>Students will be assessed and RTI determinations will be made in the fall. There will be a clearly defined process and criteria for determining support. All RTI decisions will be made through a team approach.</p> <p>ELL, RTI, and GT student support staff will continue to collaborate with grade level teachers to support individual needs of students both in-person and remotely as needed.</p> <p>Teachers will continue to monitor progress, assess student performance on specific learning needs, and provide the necessary individualized support both in-person and remotely.</p> <p>Additional accommodations and frequency of in-person instruction may differ depending on individual student needs, specialized instruction for ELL students.</p>	<p>English Language Learners (ELL), Response to Intervention (RTI), Gifted & Talented (GT) Programming</p> <p>All students identified as needing English Language Learner support, accelerated studies, gifted and talented programming, and/or Response to Intervention supports will continue to receive services as part of the hybrid model. Students will be assessed and RTI determinations will be made in the fall. There will be a clearly defined process and criteria for determining support. All RTI decisions will be made through a team approach.</p> <p>ELL, RTI, and GT student support staff will continue to collaborate with grade level teachers to support individual needs of students both in-person and remotely as needed.</p> <p>Teachers will continue to monitor progress, assess student performance on specific learning needs, and provide the necessary individualized support both in-person and remotely.</p> <p>Additional accommodations and frequency of in-person instruction may differ depending on individual student needs, specialized instruction for ELL students.</p>	<p>English Language Learners (ELL), Response to Intervention (RTI), Gifted & Talented (GT) Programming</p> <p>All students identified as needing English Language Learner support, accelerated studies, gifted and talented programming, and/or Response to Intervention supports will continue to receive services as part of the virtual model.</p> <p>Students will be assessed and RTI determinations will be made in the fall. There will be a clearly defined process and criteria for determining support. All RTI decisions will be made through a team approach.</p> <p>ELL, RTI, and GT student support staff will continue to collaborate with grade level teachers to support individual needs of students remotely as needed.</p> <p>Teachers will continue to monitor progress, assess student performance on specific learning needs, and provide the necessary individualized support remotely.</p> <p>Additional accommodations and frequency of instruction may differ depending on individual student needs, specialized instruction for ELL students</p>
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Cony MS/HS Procedures and Protocols

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Athletics and Extra-curricular Activities	<p>District/School Considerations:</p> <p>All or Some sports are offered depending on CDC/MPA/District guidelines. The possibility of intramurals may be explored as an alternative to sports not offered. Cony will host a Parents' Night August 30th at 6:00pm either outside at Alumni Field or Zoom depending on CDC/MPA/District Guidelines. Coaches will be given a partial or full stipend depending on the scenarios. Boosters Meetings will resume starting Monday, August 24th at 5:30 outside at Alumni field or virtual depending on CDC/MPA/District guidelines. Preseason is scheduled for September 8-17th, pending MPA (Maine Principals' Association) guidance. Athletic contests may begin September 18, 2020 at 3:00pm, pending MPA guidance Locker rooms and weight rooms will be closed.</p>	<p>District/School Considerations:</p> <p>All or Some sports are offered depending on CDC/MPA/District guidelines. The possibility of intramurals may be explored as an alternative to sports not offered. Cony will host a Parents' Night August 30th at 6:00pm either outside at Alumni Field or Zoom depending on CDC/MPA/District Guidelines. Coaches will be given a partial or full stipend depending on the scenarios. Boosters Meetings will resume starting Monday, August 24th at 5:30 outside at Alumni field or virtual depending on CDC/MPA/District guidelines. Preseason is scheduled for September 8-17th, pending MPA (Maine Principals' Association) guidance. Athletic contests may begin September 18, 2020 at 3:00pm, pending MPA guidance Locker rooms and weight rooms will be closed.</p>	<p>District/School Considerations:</p> <p>When the educational program is remote, there will not be sports or extra-curricular activities in person. Sports/Extra-curricular activities may stay connected through virtual opportunities. Because there are no sports, there will not be a need to host a parents' night. Boosters Club will determine the appropriateness of meeting virtually. Coaches stipends will be adjusted based on timing of closure.</p>

Cony MS/HS Procedures and Protocols

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<p style="text-align: center;">COVID-19</p> 	<p>District/School Considerations:</p> <p>A medical isolation room will be identified for students and staff who exhibit COVID-19 symptoms</p> <p>All students and staff must wear face coverings. Face shields may be an alternative for those students with medical, behavioral, or other challenges who are unable to wear masks/face coverings.</p> <p>Masks Breaks will occur throughout the day and will happen when students are 6 ft apart.</p> <p>Reusable masks should be washed daily.</p> <p>Parents/Guardians must screen their students for illness before sending them to school.</p> <p>Any staff or student with a fever of 100.4 or greater should not be in school</p> <p>See the Parent/Guardian/Student COVID-19 Guide for the Return to School for more information. Students and parents will need to sign the Safety Agreement to participate in in-person learning.</p>	<p>District/School Considerations:</p> <p>A medical isolation room will be identified for students and staff who exhibit COVID-19 symptoms</p> <p>All students and staff must wear face coverings. Face shields may be an alternative for those students with medical, behavioral, or other challenges who are unable to wear masks/face coverings.</p> <p>Masks Breaks will occur throughout the day and will happen when students are 6 ft apart.</p> <p>Reusable masks should be washed daily.</p> <p>Parents/Guardians must screen their students for illness before sending them to school.</p> <p>Any staff or student with a fever of 100.4 or greater should not be in school</p> <p>See the Parent/Guardian/Student COVID-19 Guide for the Return to School for more information.</p> <p>Students and parents will need to sign the Safety Agreement to participate in in-person learning.</p>	<p>District/School Considerations:</p> <p>School is closed to students.</p> <p>Students will be learning from home.</p> <p>Students will be following the in-person high school schedule.</p> <p>Staff will connect with students to help them access learning resources.</p>

Cony MS/HS Procedures and Protocols

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<p>Additional Points</p>	<p>District/School Considerations:</p> <p>The state's guidelines need to be eased, before the district considers bringing back all students for in-person learning five days a week.</p> <p>Schedules and Parent/Guardians Guides will go out around August 15ish through the mail.</p>	<p>District/School Considerations:</p> <p>Since students were unable to fully participate in Quarter 4 classes due to COVID-19, all students will be given a P (pass) for semester classes for Quarter 4. For year-long classes, students will receive their Semester 1 class grade for the year. For Quarter 4 quarter classes, students will be re-enrolled in the course for 2020-21.</p> <p>Cony will be implementing an open campus for high school students who are passing all of their classes from Quarter 4. Students will need to sign out using social distancing and have parental/guardian permission before leaving the campus.</p> <p>Students may not share school supplies. The Middle School and High School will provide supplies for students. If the school is unable to provide supplies for students, a supply list will be provided.</p> <p>Students will need to carry their supplies around school in their backpacks. No lockers will be used. Students will walk in hallways on the right side and walk 3-6 feet from other students. Hallways will be identified and marked 3-6 feet where possible.</p> <p>Parent/Guardian drop-off will occur in the staff parking lot NOT the front entrance area to help maintain social distancing. Students will enter through Doors 1, 2, or 3. Supervision will be provided</p> <p>Nonessential visitors, volunteers and activities involving outside groups from entering the school will be limited.</p> <p>Field trips will be suspended at this time.</p> <p>Attendance will follow the same procedures.</p> <p>Teachers may bring classes outside for mask breaks when needed.</p> <p>Some aspects of the curriculum will need to be amended to follow COVID-19 guidelines.</p> <p>Unfortunately, there will not be a senior lounge this year.</p>	<p>District/School Considerations:</p> <p>School is closed to students.</p> <p>Students will be learning from home.</p> <p>Staff will connect with students to help them access learning resources.</p> <p>Google Classroom would be the online platform</p> <p>Students will be assessed and earn credit as if they were in-person.</p>

Cony MS/HS Procedures and Protocols

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<p>Additional Points, page 2</p>	<p>District/School Considerations:</p>	<p>District/School Considerations:</p> <p>Some classes may need to move bigger or smaller rooms as needed</p> <p>We will divide students into two cohort groups based on a specific criteria. We will try to keep families together to ensure similar schedules.</p> <p>Students and Parents/Guardians who opt for remote learning will need to keep with that decision for a quarter.</p> <p>Schedules and Parent/Guardians Guides will go out around August 15ish through the mail.</p> <p>Band and Chorus will continue to function through sectionals and small groups using outside and remote learning as much as possible. Students will learn music theory as part of their experience.</p> <p>Face Mask/Coverings need to follow the dress code policy related to guidelines. See Parent Guide for more information.</p> <p>Schedule for the Middle School and High School</p> <p>Middle School</p> <p>7:00-8:24 Period 1 (no homeroom) 8:00-8:15 Grade 7 breakfast 8:15-8:34 Grade 8 breakfast</p> <p>8:36-9:35 Period 2 9:38-10:38 Period 3 10:40-11:10 RTI (Homeroom/Band/Chorus) 11:12-11:42 Middle School Lunch Food Court, Great Hallway, and Small Gym</p> <p>11:44-12:44 Period 4 12:48-1:52 Period 5</p> <p>High School</p> <p>7:00-8:40 Period 1 (no homeroom) 8:45-9:10 RAM time (homeroom) 8:45-8:55 Grades 11-12 breakfast 9:00-9:10 Grades 9-10 breakfast</p> <p>9:15-10:30 Period 2 10:35-12:25 Period 3 & Lunch Food Court, Great Hallway, and Small Gym</p> <p>12:30-1:45 Period 4</p>	<p>District/School Considerations:</p>