



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: Augusta Public Schools

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2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	164	156	95		53	48	26	28	28	19	149		
Female	2013-2014													
	2014-2015	89	85	>95		53	53	19	34	26	21			
Male	2013-2014													
	2014-2015	75	71	95		54	43	34	20	30	17			
Caucasian/White	2013-2014													
	2014-2015	146	141	>95		55	49	27	28	26	18			
African American/Black	2013-2014													
	2014-2015	3					25							
Hispanic	2013-2014													
	2014-2015	3					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	9					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	109	101	93		41	35	14	27	34	26			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	37	33	89		30	19			36	33			
Limited English Proficient	2013-2014													
	2014-2015	7					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	150	146	>95		47	47	21	26	24	29	143		
Female	2013-2014													
	2014-2015	81	79	>95		57	52	25	32	20	23			
Male	2013-2014													
	2014-2015	69	67	>95		34	42	15	19	28	37			
Caucasian/White	2013-2014													
	2014-2015	135	132	>95		47	48	20	27	24	29			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	3					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	8					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					27							
Economically Disadvantaged	2013-2014													
	2014-2015	80	77	>95		40	33	14	26	21	39			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28	27	>95			17				48			
Limited English Proficient	2013-2014													
	2014-2015	6					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	166	164	>95		52	51	21	31	25	23	158		
Female	2013-2014													
	2014-2015	75	75	>95		65	57	29	36	23				
Male	2013-2014													
	2014-2015	91	89	>95		42	46	15	27	27	31			
Caucasian/White	2013-2014													
	2014-2015	150	150	>95		53	52	21	31	25	23			
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	3					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	9					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	102	100	>95		42	37	15	27	31	27			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	32	32	>95			17			31	53			
Limited English Proficient	2013-2014													
	2014-2015	7					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	161	159	>95		48	46	12	36	30	22	152		
Female	2013-2014													
	2014-2015	78	77	>95		61	52	18	43	21	18			
Male	2013-2014													
	2014-2015	83	82	>95		37	39		30	38	26			
Caucasian/White	2013-2014													
	2014-2015	149	147	>95		48	46	13	35	31	22			
African American/Black	2013-2014													
	2014-2015	4					26							
Hispanic	2013-2014													
	2014-2015	1					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					22							
Economically Disadvantaged	2013-2014													
	2014-2015	102	102	>95		37	32		31	33	29			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	35	35	>95			12			37	46			
Limited English Proficient	2013-2014													
	2014-2015	5					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	154	139	90		45	48	8	37	22	32	135		
Female	2013-2014													
	2014-2015	80	72	90		43	55		36	28	29			
Male	2013-2014													
	2014-2015	74	67	91		48	41		39	16	36			
Caucasian/White	2013-2014													
	2014-2015	146	131	90		47	49	8	38	21	32			
African American/Black	2013-2014													
	2014-2015	5					23							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	82	71	87		35	33		32	21	44			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	23	19	83			14				68			
Limited English Proficient	2013-2014													
	2014-2015	7					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	147	129	88		40	48	9	30	28	33	125		
Female	2013-2014													
	2014-2015	67	58	87		53	56		43	24	22			
Male	2013-2014													
	2014-2015	80	71	89		28	41		20	31	41			
Caucasian/White	2013-2014													
	2014-2015	140	124	89		41	49	10	31	25	34			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	101	89	88		26	34		22	31	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	31	24	77			15				46			
Limited English Proficient	2013-2014													
	2014-2015	7					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	164	134	82		36	48	9	27	25	40	131		
Female	2013-2014													
	2014-2015	85	66	78		48	57		35	27	24			
Male	2013-2014													
	2014-2015	79	68	86		24	39		19	22	54			
Caucasian/White	2013-2014													
	2014-2015	151	123	81		37	49	10	27	25	38			
African American/Black	2013-2014													
	2014-2015	4					21							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	6					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	81	63	78		19	35		16	29	52			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	18	90			18				83			
Limited English Proficient	2013-2014													
	2014-2015	3					19							

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2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	164	137	84		56	46	25	31	26	18	130	
Female	2013-2014												
	2014-2015	89	74	83		53	44	22	31	34	14		
Male	2013-2014												
	2014-2015	75	63	84		60	47	29	32	17	22		
Caucasian/White	2013-2014												
	2014-2015	146	123	84		56	47	24	32	27	17		
African American/Black	2013-2014												
	2014-2015	3					18						
Hispanic	2013-2014												
	2014-2015	3					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	9					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	109	94	86		48	33	15	33	31	21		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	37	32	86		41	19		38		31		
Limited English Proficient	2013-2014												
	2014-2015	7					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	150	115	77		34	40		26	51	15	112	
Female	2013-2014												
	2014-2015	81	57	70		35	38		26	53			
Male	2013-2014												
	2014-2015	69	58	84		33	42		26	50	17		
Caucasian/White	2013-2014												
	2014-2015	135	101	75		34	41		27	52	14		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	3					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	8					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					29						
Economically Disadvantaged	2013-2014												
	2014-2015	80	66	83		27	27		21	55	18		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	27	>95			14			56			
Limited English Proficient	2013-2014												
	2014-2015	6					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	166	139	84		30	35	11	19	42	28	133	
Female	2013-2014												
	2014-2015	75	60	80		32	33		23	47	22		
Male	2013-2014												
	2014-2015	91	79	87		29	37	13	16	38	33		
Caucasian/White	2013-2014												
	2014-2015	150	128	85		30	36	11	19	43	27		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	3					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	9					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	102	87	85		23	21		17	41	36		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	32	32	>95			12			38	53		
Limited English Proficient	2013-2014												
	2014-2015	7					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	161	132	82		33	35	13	20	37	30	125	
Female	2013-2014												
	2014-2015	78	59	76		31	36		19	36	34		
Male	2013-2014												
	2014-2015	83	73	88		36	34	14	22	38	26		
Caucasian/White	2013-2014												
	2014-2015	149	123	83		33	35	12	21	37	30		
African American/Black	2013-2014												
	2014-2015	4					16						
Hispanic	2013-2014												
	2014-2015	1					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					18						
Economically Disadvantaged	2013-2014												
	2014-2015	102	84	82		25	22		19	39	36		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	35	35	>95			10			37	43		
Limited English Proficient	2013-2014												
	2014-2015	5					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	154	142	92		35	36	13	21	27	39	138	
Female	2013-2014												
	2014-2015	80	74	93		31	36		22	28	41		
Male	2013-2014												
	2014-2015	74	68	92		38	37	18	21	25	37		
Caucasian/White	2013-2014												
	2014-2015	146	134	92		36	37	14	22	26	38		
African American/Black	2013-2014												
	2014-2015	5					14						
Hispanic	2013-2014												
	2014-2015	1					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	82	73	89		26	22		18	26	48		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	23	19	83			10				74		
Limited English Proficient	2013-2014												
	2014-2015	7					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	147	135	92		24	33	13	11	18	58	130	
Female	2013-2014												
	2014-2015	67	59	88		29	34		17	20	51		
Male	2013-2014												
	2014-2015	80	76	95		21	32	14		16	63		
Caucasian/White	2013-2014												
	2014-2015	140	129	92		25	34	14	11	18	57		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	101	94	93		17	19			14	69		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	31	27	87			10				81		
Limited English Proficient	2013-2014												
	2014-2015	7					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	164	131	80		18	26		12	19	63	128	
Female	2013-2014												
	2014-2015	85	66	78		21	27		15	23	56		
Male	2013-2014												
	2014-2015	79	65	82		15	24			15	69		
Caucasian/White	2013-2014												
	2014-2015	151	121	80		18	26		12	20	62		
African American/Black	2013-2014												
	2014-2015	4					12						
Hispanic	2013-2014												
	2014-2015	1					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	6					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	81	61	75			14			18	70		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	17	85			9				88		
Limited English Proficient	2013-2014												
	2014-2015	3					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	159	159	>95		62	63	9	53	28	9	155	
	2014-2015	168	166	>95		66	65		61	22	12	160	
Female	2013-2014	75	75	>95		65	63		55	28			
	2014-2015	75	75	>95		69	64		68	21			
Male	2013-2014	84	84	>95		60	62		51	29	12		
	2014-2015	93	91	>95		64	66		55	22	14		
Caucasian/White	2013-2014	153	153	>95		63	64	9	54	29	8		
	2014-2015	152	151	>95		68	66		62	20	13		
African American/Black	2013-2014	1					33						
	2014-2015	0					32						
Hispanic	2013-2014	1					55						
	2014-2015	3					55						
Asian or Pacific Islander	2013-2014	1					72						
	2014-2015	9					66						
American Indian or Native Alaskan	2013-2014	2					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	100	100	>95		57	51		52	31	12		
	2014-2015	103	102	>95		61	53		54	25	14		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	27	27	>95			33			52			
	2014-2015	33	32	>95		41	35		34		34		
Limited English Proficient	2013-2014	6					32						
	2014-2015	7					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	156	153	>95		59	73	15	44	25	16	152	
	2014-2015	146	136	93		65	71	17	49	26	8	131	
Female	2013-2014	82	81	>95		64	73		56	19	17		
	2014-2015	66	62	94		68	71		56	24			
Male	2013-2014	74	72	>95		53	73	22	31	33	14		
	2014-2015	80	74	93		64	71	22	42	28			
Caucasian/White	2013-2014	150	147	>95		61	74	16	45	24	15		
	2014-2015	139	130	94		67	72	18	49	25	8		
African American/Black	2013-2014	3					42						
	2014-2015	1					42						
Hispanic	2013-2014	0					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	3					79						
	2014-2015	4					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	87	86	>95		48	61		37	31	21		
	2014-2015	99	91	92		58	58	13	45	32			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	25	24	>95			37				54		
	2014-2015	31	28	90		61	37		43				
Limited English Proficient	2013-2014	5					42						
	2014-2015	7					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	186	162	87		41	44		38	28	31	156	
	2014-2015	160	143	89		41	43		40	36	24	140	
Female	2013-2014	87	75	86		39	41		36	27	35		
	2014-2015	83	72	87		36	42		35	40	24		
Male	2013-2014	99	87	88		43	46		40	29	29		
	2014-2015	77	71	92		45	44		45	31	24		
Caucasian/White	2013-2014	176	154	88		40	45		38	28	32		
	2014-2015	148	132	89		42	44		42	36	22		
African American/Black	2013-2014	1					17						
	2014-2015	4					17						
Hispanic	2013-2014	3					36						
	2014-2015	1					41						
Asian or Pacific Islander	2013-2014	6					54						
	2014-2015	6					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	81	69	85		30	29		26	33	36		
	2014-2015	77	66	86		26	28		26	41	33		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	24	21	88			15						
	2014-2015	17	17	>95			14						
Limited English Proficient	2013-2014	7					10						
	2014-2015	3					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	941	>95				860	421	49	
Female	470	95				431	246	57	
Male	471	>95				429	175	41	
Caucasian/White	865	>95				801	395	49	
African American/Black	14	*				12			
Hispanic	12	*				10			
Asian or Pacific Islander	36	*				25			
American Indian or Native Alaskan	4	*					*	*	
Economically Disadvantaged	575	95				512	194	38	
Migrant	0	*					*	*	
Students with Disabilities	185	92				160	39	24	
Limited English Proficient	39	*				25			
Super Subgroup	627	95				558	211	38	

2013-14 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	941	85				759	275	36	
Female	470	81				366	133	36	
Male	471	89				393	142	36	
Caucasian/White	865	85				712	255	36	
African American/Black	14	*				10			
Hispanic	12	*					*	*	
Asian or Pacific Islander	36	*				19			
American Indian or Native Alaskan	4	*					*	*	
Economically Disadvantaged	575	87				462	132	29	
Migrant	0	*					*	*	
Students with Disabilities	185	93				162	35	22	
Limited English Proficient	39	*				20			
Super Subgroup	627	87				507	143	28	

2013-14 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	164	82				131	47	36		84
Female	85	78				64	31	48		83
Male	79	86				67	16	24		85
Caucasian/White	151	81				120	44	37		83
African American/Black	4	*					*	*		100
Hispanic	1	*					*	*		100
Asian or Pacific Islander	6	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	81	78				61	12	20		70
Migrant	0	*					*	*		0
Students with Disabilities	20	*				17				58
Limited English Proficient	3	*					*	*		100
Super Subgroup	85	79				65	12	18		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Augusta Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	164	80				128	23	18		84
Female	85	78				64	13	20		83
Male	79	82				64	10	16		85
Caucasian/White	151	80				118	21	18		83
African American/Black	4	*					*	*		100
Hispanic	1	*					*	*		100
Asian or Pacific Islander	6	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	81	75				59				70
Migrant	0	*					*	*		0
Students with Disabilities	20	*				16				58
Limited English Proficient	3	*					*	*		100
Super Subgroup	85	76				63				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Augusta Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	72	22	50	9	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	5

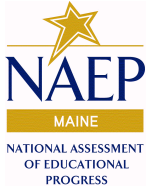
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.08	4	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: Augusta Public Schools

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	95	100	85	100
Students with Disabilities	86	18	65	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	21	26	24	29	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	8	30	29	34	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: Augusta Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	75	100	88	100
Students with Disabilities	86	18	71	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	26	53	14	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	13	10	18	59	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met