



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2018-19.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

MEA Data 2016-2017: Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2017-18 ESEA Report Cards is from the tests given in the spring of 2016-17.

ESEA Accountability: Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at www.maine.gov/doe/essa.

Qualifications of Teachers: Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a light blue horizontal line.

Dr. Robert G. Hasson, Jr.
Commissioner of Education

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools

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2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
 Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data														
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2016-2017	478	463	96.86	44.49	44.90	52.56	9.94	34.56	31.10	24.41	447	16	9
Female	2016-2017	239	234	97.91	53.42	51.77	58.81	12.82	40.60	29.06	17.52	*	*	
Male	2016-2017	239	229	95.82	35.37	37.75	46.68	6.99	28.38	33.19	31.44	*	*	
White	2016-2017	446	433	97.09	46.42	46.66	53.65	10.16	36.26	31.41	22.17	417	16	
Black or African American	2016-2017	7	6	85.71	*	*	27.50	*	*	*	*	*	*	
Hispanic/Latino	2016-2017	4	4	100.00	*	43.48	43.18	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00	*	*	63.04	*	*	*	*	*	*	
Asian	2016-2017	12	11	91.67	*	21.28	60.40	*	*	*	*	*	*	
American Indian or Alaska Native	2016-2017	1	1	100.00	*	*	39.09	*	*	*	*	*	*	
Two or More Races	2016-2017	7	7	100.00	*	37.50	51.48	*	*	*	*	*	*	
Economically Disadvantaged	2016-2017	255	247	96.86	34.41	37.22	37.62	6.48	27.94	34.82	30.77	234	13	
Migrant	2016-2017	0	0	0.00	*	*	30.77	*	*	*	*	*	*	
Special Education	2016-2017	82	73	89.02	20.55	16.11	15.42	*	*	20.55	58.90	57	16	
English Learner	2016-2017	22	20	90.91	*	8.93	15.84	*	*	*	*	*	*	

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments. Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
 *Data have been suppressed to protect student privacy.

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	487	467	95.89	27.41	29.32	38.54	4.07	23.34	35.97	36.62	451	16
Female	2016-2017	245	238	97.14	28.99	29.67	38.54	5.46	23.53	39.08	31.93	*	*
Male	2016-2017	242	229	94.63	25.76	28.96	38.55	2.62	23.14	32.75	41.48	*	*
White	2016-2017	453	435	96.03	28.28	30.59	39.65	4.37	23.91	37.01	34.71	419	16
Black or African American	2016-2017	7	6	85.71	*	*	14.01	*	*	*	*	*	*
Hispanic/Latino	2016-2017	6	6	100.00	*	32.00	28.00	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00	*	*	48.94	*	*	*	*	*	*
Asian	2016-2017	12	11	91.67	*	14.29	51.18	*	*	*	*	*	*
American Indian or Alaska Native	2016-2017	1	1	100.00	*	*	22.42	*	*	*	*	*	*
Two or More Races	2016-2017	7	7	100.00	*	*	37.90	*	*	*	*	*	*
Economically Disadvantaged	2016-2017	263	252	95.82	19.44	22.02	24.60	2.38	17.06	35.71	44.84	239	13
Migrant	2016-2017	0	0	0.00	*	*	19.23	*	*	*	*	*	*
Special Education	2016-2017	82	73	89.02	17.81	11.85	11.30	*	*	19.18	63.01	57	16
English Learner	2016-2017	31	28	90.32	*	*	11.98	*	*	*	*	*	*

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments.
 Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
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2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
Grades: 5, 8, High School (as applicable)

Science Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	322	288	89.44	40.97	48.76	61.07	7.99	32.99	35.42	23.61	277	11
Female	2016-2017	167	152	91.02	39.47	47.03	62.02	6.58	32.89	39.47	21.05	*	*
Male	2016-2017	155	136	87.74	42.65	50.72	60.18	9.56	33.09	30.88	26.47	*	*
White	2016-2017	303	272	89.77	42.28	50.62	62.52	8.46	33.82	35.66	22.06	261	11
Black or African American	2016-2017	6	5	83.33	*	*	25.73	*	*	*	*	*	*
Hispanic/Latino	2016-2017	3	3	100.00	*	*	52.47	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	1	1	100.00	*	*	64.86	*	*	*	*	*	*
Asian	2016-2017	5	4	80.00	*	*	66.09	*	*	*	*	*	*
American Indian or Alaska Native	2016-2017	1	1	100.00	*	*	56.37	*	*	*	*	*	*
Two or More Races	2016-2017	3	2	66.67	*	*	59.57	*	*	*	*	*	*
Economically Disadvantaged	2016-2017	169	147	86.98	35.37	42.28	48.73	7.48	27.89	33.33	31.29	138	9
Migrant	2016-2017	0	0	0.00	*	*	40.91	*	*	*	*	*	*
Special Education	2016-2017	57	50	87.72	24.00	26.37	29.92	12.00	12.00	38.00	38.00	39	11
English Learner	2016-2017	21	19	90.48	*	*	16.54	*	*	*	*	*	*

Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
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2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
 Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	304	98.36	299	124	41.47
Female	146	98.63	144	75	52.08
Male	158	98.10	155	49	31.61
White	283	98.23	278	121	43.53
Black or African American	1	100.00	1	*	*
Hispanic/Latino	4	100.00	4	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	10	100.00	10	*	*
American Indian or Alaska Native	1	100.00	1	*	*
Two or More Races	5	100.00	5	*	*
Economically Disadvantaged	176	97.73	172	59	34.30
Migrant	0	0.00	0	*	*
Special Education	51	96.08	49	12	24.49
English Learner	15	100.00	15	*	*

*Data have been suppressed to protect student privacy.
 Accountability data differ from Assessment data in the following ways:
 -Students enrolled for less than a full academic year are excluded.
 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
 Grades: 3-8 (as applicable)

Mathematics Accountability Data					
Group	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	306	96.41	297	91	30.85
Female	146	97.95	143	52	36.36
Male	160	95.00	154	39	25.66
White	284	96.48	275	87	31.75
Black or African American	1	100.00	1	*	*
Hispanic/Latino	5	80.00	5	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	10	100.00	10	*	*
American Indian or Alaska Native	1	100.00	1	*	*
Two or More Races	5	100.00	5	*	*
Economically Disadvantaged	178	95.51	172	38	22.35
Migrant	0	0.00	0	*	*
Special Education	51	96.08	49	12	24.49
English Learner	17	88.24	17	*	*

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 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
 Grades: High School

Group	English Language Arts/Literacy Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	159	96.86	154	79	51.30	--
Female	85	98.82	84	48	57.14	--
Male	74	94.59	70	31	44.29	--
White	152	96.71	147	77	52.38	--
Black or African American	4	100.00	4	*	*	--
Hispanic/Latino	0	0.00	0	*	*	--
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*	--
Asian	1	100.00	1	*	*	--
American Indian or Alaska Native	0	0.00	0	*	*	--
Two or More Races	1	100.00	1	*	*	--
Economically Disadvantaged	73	95.89	70	25	35.71	--
Migrant	0	0.00	0	*	*	--
Special Education	23	91.30	21	*	*	--
English Learner	6	83.33	5	*	*	--

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--Data is not available for this report card.

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- Privately funded students are excluded.
- Bureau of Indian Education students are excluded.

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools
 Grades: High School

Group	Mathematics Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	160	96.25	155	36	23.38	--
Female	86	97.67	85	17	20.24	--
Male	74	94.59	70	19	27.14	--
White	152	96.71	147	35	23.81	--
Black or African American	4	100.00	4	*	*	--
Hispanic/Latino	0	0.00	0	*	*	--
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*	--
Asian	1	100.00	1	*	*	--
American Indian or Alaska Native	0	0.00	0	*	*	--
Two or More Races	1	100.00	1	*	*	--
Economically Disadvantaged	74	94.59	71	11	15.71	--
Migrant	0	0.00	0	*	*	--
Special Education	23	91.30	21	*	*	--
English Learner	7	71.43	6	*	*	--

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 -Privately funded students are excluded.
 -Bureau of Indian Education students are excluded.
 -Mathematics achievement results for recently arrived English learners are excluded.

2017-2018 ESEA Report Card

School: Cony
District: Augusta Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State ¹	24	5	26	5	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2017	4.29%

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelor's Degrees or Master's Degrees) or the percentage of fully certified teachers.