

CONY HIGH SCHOOL INFORMATION SHEET PROFICIENCY BASED LEARNING

2017

By 2025, every student who has successfully demonstrated proficiency in meeting standards and guiding principles, as implemented by Cony High School, will receive a diploma.

Proficiency Based Education LD 1627

Proficiency-based education refers to any system of academic instruction, assessment, grading and reporting that is based on students demonstrating mastery of the knowledge and skills students are expected to learn before they progress to the next lesson, get promoted to the next grade level or receive a diploma.

In Maine, academic expectations and “proficiency” definitions for public-school courses, learning experiences, content areas and grade levels are outlined in the Maine Learning Results which includes the Guiding Principles, expectations for cross-disciplinary skills and life-long learning, and eight sets of content-area standards, including the Common Core State Standards in English language arts and mathematics.

Proficiency Based education for Cony High School

- ✓ 24 Credits/All required Courses
- ✓ Earn Proficiency with 70 or greater Course Value (Content Standards and Habits of Work identified and assessed separately)
- ✓ Demonstrate proficiency on Maine’s Guiding Principles which are aligned with the Cony’s Habits of Work (HOW)

Cony High School Course Value is determined by both Standards and Habit of Work.

Standards

Content Standards known as “Standard Proficiency” is worth 80% of the student’s course value. *Courses are aligned to the state standards so a credit in the course means that a student demonstrated proficiency on the Reporting Standards.

Habits of Work

Students will receive a Habits of Work (HOW) score for the course. The Habits of Work score is based on three areas that are aligned to the Guiding Principles of Maine’s Learning Results: prepares for class, engages in class, and demonstrates effort and perseverance. The Habits of Work (HOW) is worth 20% of the student’s course value.

Required Courses for Cony Diploma:

English-4 credits
Math-3.5 Credits (.5 Statistics and Probability)
Science-3.5 Credits (1.5 Foundations of Science)
Social Studies-3 Credits (1 Global Insights, 1 US History, .5 Civics, .5 Econ.Found.)
Visual and Performing Arts-1 credit
Wellness-1.5 credits (.5 PE 1, .5 PE 2, .5 Health)
World Languages-2 Credits (Level 1 in 8th grade)
20 Community Service hours
5.5 Electives
Advisor/Advisee-1 Credit

Timeline to Implementation

Class of 2021: Certify proficiency in ELA, Math, Science & Technology, Social Studies, and Guiding Principles
Class of 2022: Same as 2021 plus 1 content area of student’s choice
Class of 2023: Same as 2021 plus 2 content areas of student’s choice
Class of 2024: Same as 2021 plus 3 content areas of student’s choice
Class of 2025: Same as 2021 plus 4 areas for all 8 content areas

CONY HIGH SCHOOL INFORMATION SHEET PROFICIENCY BASED LEARNING: HABITS OF WORK (HOW) AND GUIDING PRINCIPLES

2017

Overview:

- In the past, a student's grade for a course was based on both the Content (learning) standards and the habits of work intermingled to receive a final grade. These two concepts were not separated.
- Although both learning the content and the work habits are important, it was difficult to determine where some of the learning challenges and successes were with each student.
- Proficiency Based Learning separates the learning (content) standards from the Habits of Work so that students, parents, and teachers will have more information about a student's academic abilities.
- Student grades for all courses will continue to be awarded on a 100 point scale. Starting in the fall of 2021, student grades will identify the score for both the learning standards AND the Habits of Work separately, but be combined for the course value.
 - 80% of the course value is based on Content standards of Maine's Learning Results, Common Core, and/or Next Generation standards.
 - 20% of the student's value in the course is based on the student's Habits of Work in the course.

Habits of Work Defined:

<p>Prepares for Class <i>Self Directed and Life Long Learner</i></p>	<ul style="list-style-type: none"> • Arrives to class on time with necessary materials and locates them quickly • Completes outside work necessary of class • Uses effective organization system • Seeks extra help when needed and advocates for self • Demonstrates initiative and develops independence
<p>Engages in Class <i>Clear and Effective Communicator Responsible and Involved Citizen</i></p>	<ul style="list-style-type: none"> • Attends class (Absence Verified exempt; Absence Unexcused zero) • Participates positively and constructively in class • Focuses on learning during class activities and participates in discussions and collaborative tasks without disrupting others or off-task behaviors • Recognizes and adjust communication based on intended audiences • Communicates actively and listens with peers and teacher • Behaves ethically and treats others with respect • Uses all materials with care and returns them • Works effectively in collaborative or independent situations to solve a problem or complete a task • Accepts responsibility for personal decisions and action
<p>Demonstrates Effort and Perseverance <i>Creative and Practical Problem Solver Self Directed and Lifelong learner Integrative and Informed Thinker</i></p>	<ul style="list-style-type: none"> • Uses instructional time to improve learning • Perseveres when things are hard or challenging • Uses feedback effectively to revise work • Demonstrates flexibility in thinking • Makes up work in a timely manner • Completes all of day's assigned material to the best of ability • Evaluates and synthesizes information from multiple sources

Habits of Work and Guiding Principles

Cony's Habits of Work have been aligned to Guiding Principles in the Maine's Learning Results. Students must demonstrate proficiency on the Guiding Principles in order to receive a Diploma from Cony High School.

CONY HIGH SCHOOL INFORMATION SHEET PROFICIENCY BASED LEARNING: CONTENT STANDARDS

2017

Overview:

The state of Maine has adopted Maine's Learning Results and the Common Core for English and Mathematics as the content standards for our schools. As part of the proficiency based law, students must demonstrate proficiency in all eight of the content standard in order to receive a proficiency based diploma. The content standards are:

- ✓ English Language Arts,
- ✓ Science and Technology,
- ✓ Social Studies, Mathematics,
- ✓ Wellness,
- ✓ World Languages,
- ✓ Visual and Performing Arts,
- ✓ Career and Education Development

Examples of Content Standards

<p>English Language Arts <i>English 9</i></p> <p>Reading: Literature Key Ideas and Details 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Mathematics <i>Algebra I</i></p> <p>Creating Equations A-CED Create equations that describe numbers or relationships, A-CED 1,2,3,4</p>
<p>World Languages <i>Spanish I, French I, Latin I, German I</i></p> <p>Reading Maine: Grades 6-8 A2 Interpretive Students comprehend brief written narratives in familiar contexts.</p>	<p>Social Studies <i>US History</i></p> <p>E2 Individual, Cultural, International, and Global Connections in History Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities. a. Identify and critique issues characterized by unity and diversity in the history of the United States and other nations, and describe their effects.</p>

CONY HIGH SCHOOL INFORMATION SHEET PROFICIENCY BASED LEARNING: NEXT STEPS FOR 2017-2018

2017

- ✓ Attend public hearing on rulemaking for Awarding a High School Diploma scheduled for August 14, 2017
- ✓ Provide professional development to secondary level staff regarding Habits of Work, Reporting Standards, and PBL
- ✓ Redesign the reporting system for grades 7-12 on Web2School (0-100 scale still)
- ✓ Create and implement marketing plan to educate stakeholders regarding PBL at Cony
- ✓ Redesign formative and summative assessments based on Proficiency Based expectations
- ✓ Revise the Program of Studies to include Reporting Standards and Habits of Work expectations
- ✓ Revise the policy on Graduation Requirements for the Augusta School Department
- ✓ Collate and publish the Reporting, Content Standards for each course
- ✓ Align the Career and Technical Education on the points of intersections with Content Standards for the CTE Pathway
- ✓ Continue to meet with the Cony PBL Leadership Team as we have done for three years
- ✓ Discuss and identify parameters around the Certificate of Completion
- ✓ Redesign the Transcript and School Profile based on PBL