

## Goal of the Compact

The ultimate goal of the Home-School Compact is to increase student learning. It outlines how the parents, staff and students will share responsibility to improve student achievement.

This Compact describes how the school and parents will build a partnership to help children achieve success in Common Core State Standards.

## Compact in Action

Parents will be asked to provide input on the Compact as we assess its impact at each elementary school.

Each elementary school recognizes the importance of quality communication between the home and the school. The development of this Compact, as mandated by the No Child Left Behind Act (NCLB, Section 1118), will enhance the positive relationships already evident in the school.

This Compact has been designed through a process of discussion between staff and parents, with input from our most precious resource - our students. By working together we can create a common commitment to student learning. The development of this Compact took place during the 2013 - 2014 school year.

The Elementary Home-School Compact will be reviewed annually to be certain that it continues to meet the needs of our families, our school, and our students.



## Tips for Parents

**Read** to and listen to your child read at home

**Show** an interest. Talk to your child about information that is sent home from school.

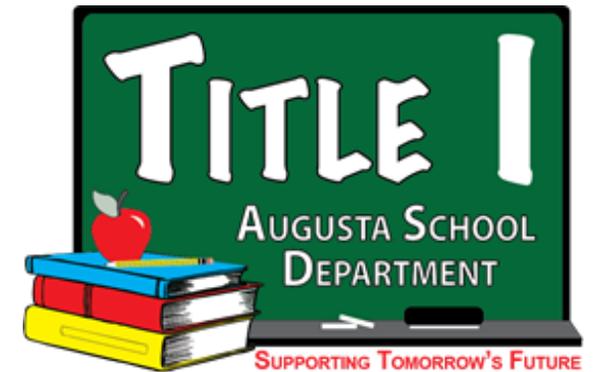
**Communicate** with your child's teachers.

**Visit** the library and pick out books.

**Encourage** your child to do his or her best in school.

**Take** every opportunity to help your child have a successful school experience.

## Home - School Compact



## Gilbert Elementary School

16 Sunset Ave.  
Augusta, ME 04330  
626-2491

**“ a tool for developing the rich potential of partnerships between the home and school”**



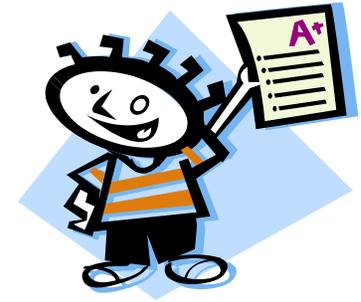
### **Teachers, Tutors & Administrator responsibilities will include:**

- Recognize students as individuals with different learning styles and needs
- Provide quality instruction in a supportive learning environment
- Use the most recent and successful methods of instruction
- Provide supplemental reading and/or math materials to be used at home
- Have high expectations for all students
- Have grade level standards available to parents
- Involve parents in school decisions regarding their child's learning
- Keep parents informed through Title I parent meetings, workshops, progress reports, newsletters
- Encourage parent volunteers



### **Parent responsibilities include:**

- Please make sure your child gets to school on time.
- Attend Parent-Teacher Conferences
- Read to and with your child regularly
- Participate or volunteer in school activities and/or Title I meetings and workshops.
- Read and respond to notices sent home
- Make school a priority by scheduling appointments and vacations outside of school hours when possible
- Provide time and a place to do homework, and give assistance when needed
- Monitor and limit television, video games, internet and texting
- Promote a positive attitude toward school and learning



### **Student responsibilities include:**

- Attend school regularly
- Come to school ready to learn
- Respect others, their property, and their feelings
- Be actively involved in my own learning
- Do my best with schoolwork and homework and complete assignments on time
- Ask for help when I don't understand
- Return borrowed materials/books to school each day
- Bring home notices and forms to my parents/guardians and return signed forms to school