



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Sylvio J Gilbert School

SAU: Augusta Public Schools

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	45	45	100	71	75	72	9	62	22	7	45	0	0
	2012-2013	47	46	98	78	75	68	7	72	15	7	46	0	0
Female	2011-2012	17	17	100	76	83	77	12	65	24	<1			
	2012-2013	22	21	95	71	78	73	<1	71	19	10			
Male	2011-2012	28	28	100	68	68	68	7	61	21	11			
	2012-2013	25	25	100	84	72	64	12	72	12	4			
Caucasian/White	2011-2012	45	45	100	71	77	73	9	62	22	7			
	2012-2013	44	43	98	79	75	70	7	72	16	5			
African American/Black	2011-2012	0	0				47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	36	36	100	69	69	62	6	64	22	8			
	2012-2013	31	30	97	73	68	59	10	63	17	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100		33	36							
	2012-2013	8	7	88		62	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	43	43	100	81	76	71	26	56	14	5	43	0	0
	2012-2013	40	40	100	68	66	69	18	50	25	8	40	0	0
Female	2011-2012	25	25	100	88	75	75	24	64	8	4			
	2012-2013	14	14	100	64	70	74	21	43	29	7			
Male	2011-2012	18	18	100	72	78	67	28	44	22	6			
	2012-2013	26	26	100	69	62	64	15	54	23	8			
Caucasian/White	2011-2012	42	42	100	81	77	72	26	55	14	5			
	2012-2013	38	38	100	68	68	70	16	53	26	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	34	34	100	79	71	60	24	56	18	3			
	2012-2013	33	33	100	67	60	58	12	55	24	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100		52	35							
	2012-2013	7	7	100		23	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	46	43	93	67	71	68	14	53	23	9	43	0	0
	2012-2013	40	40	100	68	76	72	15	53	28	5	40	0	0
Female	2011-2012	18	18	100	72	71	74	22	50	17	11			
	2012-2013	24	24	100	58	71	75	21	38	33	8			
Male	2011-2012	28	25	89	64	72	63	8	56	28	8			
	2012-2013	16	16	100	81	83	68	6	75	19	<1			
Caucasian/White	2011-2012	46	43	93	67	72	69	14	53	23	9			
	2012-2013	39	39	100	69	77	73	15	54	26	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	39	36	92	64	65	57	8	56	25	11			
	2012-2013	27	27	100	59	69	61	7	52	33	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	15	83	53	57	30	7	47	27	20			
	2012-2013	6	6	100		67	35							
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	47	46	98	83	76	72	24	59	13	4	45	1	0
	2012-2013	37	36	97	58	66	71	6	53	33	8	36	0	0
Female	2011-2012	21	21	100	90	77	78	29	62	5	5			
	2012-2013	19	19	100	68	74	77	5	63	21	11			
Male	2011-2012	26	25	96	76	75	67	20	56	20	4			
	2012-2013	18	17	94	47	58	66	6	41	47	6			
Caucasian/White	2011-2012	45	44	98	82	77	73	25	57	14	5			
	2012-2013	37	36	97	58	68	73	6	53	33	8			
African American/Black	2011-2012	2	2	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	27	26	96	81	76	61	23	58	15	4			
	2012-2013	28	27	96	48	56	60	<1	48	44	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	10	91	60	48	34	10	50	20	20			
	2012-2013	6	6	100		45	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	1	1	100			41							

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	45	45	100	58	54	64	7	51	29	13	45	0
	2012-2013	47	46	98	57	64	62	13	43	30	13	46	0
Female	2011-2012	17	17	100	53	57	63	18	35	29	18		
	2012-2013	22	21	95	57	64	60	14	43	24	19		
Male	2011-2012	28	28	100	61	51	65	<1	61	29	11		
	2012-2013	25	25	100	56	64	63	12	44	36	8		
Caucasian/White	2011-2012	45	45	100	58	55	65	7	51	29	13		
	2012-2013	44	43	98	58	66	63	14	44	30	12		
African American/Black	2011-2012	0	0				38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	36	36	100	47	37	52	6	42	36	17		
	2012-2013	31	30	97	50	55	50	13	37	33	17		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		15	35						
	2012-2013	8	7	88		55	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	43	100	60	64	66	21	40	26	14	43	0
	2012-2013	40	40	100	60	63	65	23	38	28	13	40	0
Female	2011-2012	25	25	100	48	52	65	16	32	36	16		
	2012-2013	14	14	100	57	64	65	21	36	21	21		
Male	2011-2012	18	18	100	78	79	67	28	50	11	11		
	2012-2013	26	26	100	62	61	65	23	38	31	8		
Caucasian/White	2011-2012	42	42	100	62	65	67	21	40	24	14		
	2012-2013	38	38	100	61	64	66	24	37	29	11		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	34	34	100	62	59	54	21	41	24	15		
	2012-2013	33	33	100	58	53	53	18	39	30	12		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		52	37						
	2012-2013	7	7	100		30	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	43	93	49	56	64	9	40	21	30	43	0
	2012-2013	40	40	100	55	64	62	20	35	20	25	40	0
Female	2011-2012	18	18	100	39	53	65	11	28	28	33		
	2012-2013	24	24	100	50	59	62	17	33	25	25		
Male	2011-2012	28	25	89	56	59	64	8	48	16	28		
	2012-2013	16	16	100	63	70	62	25	38	13	25		
Caucasian/White	2011-2012	46	43	93	49	56	65	9	40	21	30		
	2012-2013	39	39	100	56	65	64	21	36	18	26		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	39	36	92	44	48	51	3	42	19	36		
	2012-2013	27	27	100	48	57	50	15	33	19	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	15	83	40	32	30	<1	40	13	47		
	2012-2013	6	6	100		42	30						
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	47	46	98	67	57	64	22	46	20	13	45	1
	2012-2013	37	36	97	56	58	64	11	44	14	31	36	0
Female	2011-2012	21	21	100	67	54	64	10	57	14	19		
	2012-2013	19	19	100	53	62	65	11	42	21	26		
Male	2011-2012	26	25	96	68	61	64	32	36	24	8		
	2012-2013	18	17	94	59	55	63	12	47	6	35		
Caucasian/White	2011-2012	45	44	98	70	60	66	23	48	16	14		
	2012-2013	37	36	97	56	58	65	11	44	14	31		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	27	26	96	58	53	51	12	46	27	15		
	2012-2013	28	27	96	52	50	51	4	48	11	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	10	91	50	29	29	10	40	40	10		
	2012-2013	6	6	100		23	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100	36	64	62	7	29	38	26	42	0
	2012-2013	42	42	100	69	72	69	19	50	24	7	42	0
Female	2011-2012	19	19	100	42	61	61	5	37	32	26		
	2012-2013	26	26	100	65	73	69	15	50	27	8		
Male	2011-2012	23	23	100	30	67	63	9	22	43	26		
	2012-2013	16	16	100	75	70	70	25	50	19	6		
Caucasian/White	2011-2012	42	42	100	36	65	64	7	29	38	26		
	2012-2013	41	41	100	71	72	71	20	51	22	7		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	34	34	100	24	54	51	<1	24	44	32		
	2012-2013	28	28	100	61	63	58	18	43	29	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	13	100	8	38	32	<1	8	46	46		
	2012-2013	6	6	100		50	41						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	165	99		78	80	201	138	69	89
Female	79	99		82	84	95	65	68	91
Male	86	99		76	78	106	73	69	88
Caucasian/White	159	99		78	80	198	137	69	89
African American/Black	2	*		*		2	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	120	98		76	78	143	90	63	88
Not Economically Disadvantaged	45	100		85	86	58	48	83	93
Migrant	0	*		*		0	*	*	
Not Migrant	165	99		78	80	201	138	69	89
Students with Disabilities	28	*		60	63	41	20	49	80
Students without Disabilities	137	99		84	85	160	118	74	92
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	164	99		78	80	200	138	69	89
Super Subgroup	121	98		75	77	147	90	61	88
Non-Super Subgroup	44	100		90	91	54	48	89	95

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	165	99		58	62	201	113	56	79
Female	79	99		52	56	95	54	57	76
Male	86	99		63	66	106	59	56	82
Caucasian/White	159	99		59	62	198	112	57	80
African American/Black	2	*		*		2	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	120	98		53	57	143	71	50	77
Not Economically Disadvantaged	45	100		72	74	58	42	72	86
Migrant	0	*		*		0	*	*	
Not Migrant	165	99		58	62	201	113	56	79
Students with Disabilities	28	*		40	45	41	10	24	70
Students without Disabilities	137	99		63	66	160	103	64	82
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	164	99		57	61	200	113	57	79
Super Subgroup	121	98		51	55	147	71	48	76
Non-Super Subgroup	44	100		77	79	54	42	78	89

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Sylvio J Gilbert School
SAU: Augusta Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	5	5	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.55

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.