



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Cony

SAU: Augusta Public Schools

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	151	137	91	46	45	48	8	38	23	31	133		
Female	2013-2014													
	2014-2015	78	70	90	44	43	55		37	29	27			
Male	2013-2014													
	2014-2015	73	67	92	48	48	41		39	16	36			
Caucasian/White	2013-2014													
	2014-2015	143	129	90	47	47	49	9	39	22	31			
African American/Black	2013-2014													
	2014-2015	5					23							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	81	70	86	36	35	33		33	21	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	17	85			14				65			
Limited English Proficient	2013-2014													
	2014-2015	7					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	146	129	88	40	40	48	9	30	28	33	125		
Female	2013-2014													
	2014-2015	67	58	87	53	53	56		43	24	22			
Male	2013-2014													
	2014-2015	79	71	90	28	28	41		20	31	41			
Caucasian/White	2013-2014													
	2014-2015	139	124	89	41	41	49	10	31	25	34			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	100	89	89	26	26	34		22	31	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	30	24	80			15				46			
Limited English Proficient	2013-2014													
	2014-2015	7					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	163	133	82	36	36	48	9	27	25	39	130		
Female	2013-2014													
	2014-2015	85	66	78	48	48	57		35	27	24			
Male	2013-2014													
	2014-2015	78	67	86	24	24	39		19	22	54			
Caucasian/White	2013-2014													
	2014-2015	150	122	81	37	37	49	10	27	25	38			
African American/Black	2013-2014													
	2014-2015	4					21							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	6					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	80	62	78	19	19	35		16	29	52			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	19	17	89			18				82			
Limited English Proficient	2013-2014													
	2014-2015	3					19							

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	151	140	93	35	35	36	14	21	27	38	136	
Female	2013-2014												
	2014-2015	78	72	92	32	31	36		22	29	39		
Male	2013-2014												
	2014-2015	73	68	93	38	38	37	18	21	25	37		
Caucasian/White	2013-2014												
	2014-2015	143	132	92	36	36	37	14	22	27	37		
African American/Black	2013-2014												
	2014-2015	5					14						
Hispanic	2013-2014												
	2014-2015	1					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	81	72	89	26	26	22		18	26	47		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	17	85			10				71		
Limited English Proficient	2013-2014												
	2014-2015	7					13						

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	146	134	92	25	24	33	13	11	18	57	129	
Female	2013-2014												
	2014-2015	67	59	88	29	29	34		17	20	51		
Male	2013-2014												
	2014-2015	79	75	95	21	21	32	15		16	63		
Caucasian/White	2013-2014												
	2014-2015	139	128	92	25	25	34	14	11	18	57		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	100	93	93	17	17	19			14	69		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	30	26	87			10				81		
Limited English Proficient	2013-2014												
	2014-2015	7					13						

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	163	130	80	18	18	26		12	19	62	127	
Female	2013-2014												
	2014-2015	85	66	78	21	21	27		15	23	56		
Male	2013-2014												
	2014-2015	78	64	82	16	15	24			16	69		
Caucasian/White	2013-2014												
	2014-2015	150	120	80	18	18	26		13	20	62		
African American/Black	2013-2014												
	2014-2015	4					12						
Hispanic	2013-2014												
	2014-2015	1					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	6					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	80	60	75			14			18	70		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	19	16	84			9				88		
Limited English Proficient	2013-2014												
	2014-2015	3					11						

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	151	149	>95	60	59	73	15	45	26	14	148	
	2014-2015	144	135	94	65	65	71	17	48	27	8	130	
Female	2013-2014	81	81	>95	64	64	73		56	19	17		
	2014-2015	65	62	95	68	68	71		56	24			
Male	2013-2014	70	68	>95	56	53	73	24	32	34			
	2014-2015	79	73	92	63	64	71	22	41	29			
Caucasian/White	2013-2014	145	143	>95	62	61	74	16	46	24	13		
	2014-2015	137	129	94	67	67	72	18	49	25	9		
African American/Black	2013-2014	3					42						
	2014-2015	1					42						
Hispanic	2013-2014	0					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	3					79						
	2014-2015	4					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	85	84	>95	49	48	61		38	32	19		
	2014-2015	97	90	93	58	58	58	13	44	32			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	20	20	>95			37				50		
	2014-2015	29	27	93	59	61	37		41				
Limited English Proficient	2013-2014	5					42						
	2014-2015	7					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	185	161	87	41	41	44		39	27	32	156	
	2014-2015	159	142	89	41	41	43		40	35	24	139	
Female	2013-2014	87	75	86	39	39	41		36	27	35		
	2014-2015	83	72	87	36	36	42		35	40	24		
Male	2013-2014	98	86	88	43	43	46		41	28	29		
	2014-2015	76	70	92	46	45	44		46	30	24		
Caucasian/White	2013-2014	175	153	87	40	40	45		38	27	33		
	2014-2015	147	131	89	43	42	44		42	35	22		
African American/Black	2013-2014	1					17						
	2014-2015	4					17						
Hispanic	2013-2014	3					36						
	2014-2015	1					41						
Asian or Pacific Islander	2013-2014	6					54						
	2014-2015	6					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	81	69	85	30	30	29		26	33	36		
	2014-2015	76	65	86	26	26	28		26	40	34		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	23	20	87			15						
	2014-2015	16	16	>95			14						
Limited English Proficient	2013-2014	7					10						
	2014-2015	3					11						

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2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 03-08

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	297	91				259	113	44	
Female	145	88				124	62	50	
Male	152	93				135	51	38	
Caucasian/White	282	90				248	111	45	
African American/Black	6	*					*	*	
Hispanic	2	*					*	*	
Asian or Pacific Islander	6	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	181	90				156	48	31	
Migrant	0	*					*	*	
Students with Disabilities	50	82				39	11	28	
Limited English Proficient	14	*				10			
Super Subgroup	192	89				163	52	32	

**2013-14
% Attendance Rate
Target = 93%**

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*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	297	92				263	80	30	
Female	145	90				127	39	31	
Male	152	94				136	41	30	
Caucasian/White	282	92				252	78	31	
African American/Black	6	*					*	*	
Hispanic	2	*					*	*	
Asian or Pacific Islander	6	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	181	91				158	35	22	
Migrant	0	*					*	*	
Students with Disabilities	50	86				41			
Limited English Proficient	14	*				10			
Super Subgroup	192	91				166	36	22	

**2013-14
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	163	82				130	47	36		84
Female	85	78				64	31	48		83
Male	78	86				66	16	24		85
Caucasian/White	150	81				119	44	37		83
African American/Black	4	*					*	*		100
Hispanic	1	*					*	*		100
Asian or Pacific Islander	6	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	80	78				60	12	20		70
Migrant	0	*					*	*		0
Students with Disabilities	19	*				16				58
Limited English Proficient	3	*					*	*		100
Super Subgroup	84	79				64	12	19		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools
Grade: High School

Mathematics Accountability Data										
GROUP	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	163	80				127	23	18		2013-14 % Graduation Rate Target = 90%
Female	85	78				64	13	20		83
Male	78	82				63	10	16		85
Caucasian/White	150	80				117	21	18		83
African American/Black	4	*					*	*		100
Hispanic	1	*					*	*		100
Asian or Pacific Islander	6	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	80	75				58				70
Migrant	0	*					*	*		0
Students with Disabilities	19	*				15				58
Limited English Proficient	3	*					*	*		100
Super Subgroup	84	76				62				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Cony
SAU: Augusta Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	7	25	5	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.24

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.