



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Farrington School

SAU: Augusta Public Schools

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2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	46	40	87	48	53	48		35	33		35		
Female	2013-2014													
	2014-2015	23	20	87		53	53							
Male	2013-2014													
	2014-2015	23	20	87	50	54	43							
Caucasian/White	2013-2014													
	2014-2015	37	34	92	50	55	49		35	32				
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	1					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	7					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	29	23	79		41	35			43				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	12	80		30	19							
Limited English Proficient	2013-2014													
	2014-2015	7					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	47	45	>95	38	47	47		31		44	42		
Female	2013-2014													
	2014-2015	28	26	93	42	57	52				38			
Male	2013-2014													
	2014-2015	19	19	>95		34	42				53			
Caucasian/White	2013-2014													
	2014-2015	40	39	>95	44	47	48		36		38			
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	26	24	92		40	33				63			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7					17							
Limited English Proficient	2013-2014													
	2014-2015	6					24							

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2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	48	46	>95	39	52	51		22	22	39	42		
Female	2013-2014													
	2014-2015	20	20	>95	60	65	57							
Male	2013-2014													
	2014-2015	28	26	93		42	46				42			
Caucasian/White	2013-2014													
	2014-2015	38	38	>95	37	53	52				42			
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	8					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	32	30	94		42	37				43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	12	12	>95			17							
Limited English Proficient	2013-2014													
	2014-2015	6					27							

NOTE: Data have been suppressed where the number of students is less than 10.

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2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	46	46	>95	35	48	46		24	26	39	39		
Female	2013-2014													
	2014-2015	22	22	>95	45	61	52							
Male	2013-2014													
	2014-2015	24	24	>95		37	39							
Caucasian/White	2013-2014													
	2014-2015	41	41	>95	34	48	46			27	39			
African American/Black	2013-2014													
	2014-2015	1					26							
Hispanic	2013-2014													
	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	33	33	>95		37	32					52		
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16	16	>95			12							
Limited English Proficient	2013-2014													
	2014-2015	4					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	46	23	50	43	56	46					18	
Female	2013-2014												
	2014-2015	23	11	48		53	44						
Male	2013-2014												
	2014-2015	23	12	52		60	47						
Caucasian/White	2013-2014												
	2014-2015	37	18	49		56	47						
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	1					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	7					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	29	18	62	56	48	33						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	11	73		41	19						
Limited English Proficient	2013-2014												
	2014-2015	7					19						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	47	15	32		34	40					12	
Female	2013-2014												
	2014-2015	28				35	38						
Male	2013-2014												
	2014-2015	19	10	53		33	42						
Caucasian/White	2013-2014												
	2014-2015	40				34	41						
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	26	13	50		27	27						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					14						
Limited English Proficient	2013-2014												
	2014-2015	6					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	48	21	44		30	35					17	
Female	2013-2014												
	2014-2015	20				32	33						
Male	2013-2014												
	2014-2015	28	16	57		29	37						
Caucasian/White	2013-2014												
	2014-2015	38	16	42		30	36						
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	8					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	32	17	53		23	21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	12	12	>95			12						
Limited English Proficient	2013-2014												
	2014-2015	6					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	46	19	41		33	35					12	
Female	2013-2014												
	2014-2015	22				31	36						
Male	2013-2014												
	2014-2015	24	15	63		36	34						
Caucasian/White	2013-2014												
	2014-2015	41	17	41		33	35						
African American/Black	2013-2014												
	2014-2015	1					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	33	15	45		25	22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16	16	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	4					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	42	42	>95	67	62	63		57	26		38	
	2014-2015	49	48	>95	54	66	65		50	25	21	44	
Female	2013-2014	23	23	>95	74	65	63		61				
	2014-2015	20	20	>95	50	69	64		50				
Male	2013-2014	19	19	>95	58	60	62		53				
	2014-2015	29	28	>95	57	64	66		50				
Caucasian/White	2013-2014	41	41	>95	68	63	64		59	27			
	2014-2015	39	39	>95	54	68	66		49				
African American/Black	2013-2014	0					33						
	2014-2015	0					32						
Hispanic	2013-2014	0					55						
	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	1					72						
	2014-2015	8					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	26	26	>95	58	57	51		54	38			
	2014-2015	33	32	>95	50	61	53		44				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	11	11	>95			33						
	2014-2015	13	13	>95		41	35						
Limited English Proficient	2013-2014	5					32						
	2014-2015	6					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 03-08

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	187	>95				169	69	41	
Female	93	>95				86	42	49	
Male	94	>95				83	27	33	
Caucasian/White	156	>95				148	61	41	
African American/Black	2	*					*	*	
Hispanic	3	*					*	*	
Asian or Pacific Islander	24	*				14			
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	120	>95				102	31	30	
Migrant	0	*					*	*	
Students with Disabilities	50	94				44	14	32	
Limited English Proficient	23	*				13			
Super Subgroup	132	>95				114	34	30	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	187	42				66	24	36	
Female	93	27				21			
Male	94	56				45	16	36	
Caucasian/White	156	38				57	22	39	
African American/Black	2	*					*	*	
Hispanic	3	*					*	*	
Asian or Pacific Islander	24	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	120	53				51	22	43	
Migrant	0	*					*	*	
Students with Disabilities	50	92				43	21	49	
Limited English Proficient	23	*					*	*	
Super Subgroup	132	55				61	24	39	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Farrington School
SAU: Augusta Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	6	10	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.