

WIDA ACCESS FOR ELLs
English Language Proficiency Test

2015-2016 Data
93 Students k-12

Cony

36 Participants

Proficiency Levels Achieved

1- Entering- 13.89%
2- Emerging- 16.67%
3- Developing-11.11%
4- Expanding- 27.78%
5- Bridging- 19.44%
6- Reaching- 11.11%

Farrington

48 Participated

Proficiency Levels Achieved

1- Entering - 20.83%
2- Emerging- 25.0%
3- Developing-31.25%
4- Expanding- 12.5%
5- Bridging 10.42%
6- Reaching- 0%

Hussey/Gilbert/Lincoln

7 Participated

Proficiency Levels Achieved

1- Entering- 0%
2- Emerging- 28.47%
3- Developing- 0%
4- Expanding- 28.57%
5- Bridging- 43%
6- Reaching- 0%

2019-2020 Data
129 Students k-12

Cony 69 Participated

Proficiency Levels Achieved

1- Entering- 6%
2- Emerging- 23%
3- Developing- 46%
4- Expanding- 25%
5- Bridging- 0%

2016-2017 Data
133 Students k-12

Cony

55 Participants

Proficiency Levels Achieved

1- Entering- 27.27%
2- Emerging- 18.18%
3- Developing-34.54%
4- Expanding- 18.18%
5- Bridging- 1.8%
6- Reaching- 0%

Farrington

67 Participants

Proficiency Levels Achieved

1- Entering- 37.31%
2- Emerging- 11.94%
3- Developing-34.32%
4- Expanding- 13.43%
5- Bridging- 2.9%%
6- Reaching- 0%

Hussey/Gilbert/Lincoln

11 Participants

Proficiency Levels Achieved

1- Entering- 0%
2- Emerging- 27.27%
3- Developing- 9.0%
4- Expanding- 45.45%
5- Bridging- 9.0%
6- Reaching- 9.0%

Farrington 57 Participated

Proficiency Levels Achieved

1- Entering- 14%
2- Emerging- 26%
3- Developing- 32%
4- Expanding- 21%
5- Bridging- 7%

2017-2018 Data
148 Students k-12

Cony

73 Participants

Proficiency Levels Achieved

1- Entering- 11%
2- Emerging- 16%
3- Developing- 45%
4- Expanding- 27%
5- Bridging- 0%

Farrington

63 Participants

Proficiency Levels Achieved

1- Entering- 21%
2- Emerging- 21%
3- Developing- 30%
4- Expanding- 22%
5- Bridging- 5%

Hussy/Gilbert/Lincoln

12 Participants

Proficiency Levels Achieved

1- Entering- 8%
2- Emerging- 8%
3- Developing- 0%
4- Expanding- 67%
5- Bridging- 17%

Gilb./Linc. 6 Participated

Proficiency Levels Achieved

1- Entering- 6%
2- Emerging- 16%
3- Developing- 34%
4- Expanding- 34%
5- Bridging- 0%

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