

**City of Augusta
Department of Public Education
Professional Day Request Form
(In and Out-of-state Request)**

JAN 26 2015
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Name: Patricia Haunigan Today's Date: 1/23/15 School: Cony Location of conf/workshop: Boston, MA.
 Name of Conference/Workshop: NCTM annual National Conference Date (s) of Conference/Workshop: 4/15 - 4/17

- Please state the purpose of the conference/workshop: attend National NCTM conference for latest on Common Core & Math Education
- Please explain how the conference will benefit your students. Bringing the latest (researched) strategies for Math education & Common Core into the classroom.
- Please explain the arrangements you have made or will make to accommodate your students. getting a sub for my hours.
- Please cite some examples of sessions you are planning to attend. (Attach information if you like) see attached

Estimated costs:	Registration	\$ _____	<i>Barbara Haskell & Donna Madore to work out.</i>
	Accommodations	\$ _____	
	Meals	\$ _____	
	Travel	\$ _____	
Budget account #:	TOTAL	\$ _____	

Substitutes needed? yes no
 If yes, indicate # of days: _____

Patricia Haunigan
 Educator's Signature _____
 Special Education Director -or- Program Supervisor

[Signature]
 Building Administrator's Approval
 (required for all requests)
[Signature]
 Superintendent's Approval
 (required only if out-of-state)

Assistant Superintendent's Approval

Please send all requests to Donna Madore, Central Office
**PLEASE NOTE - THIS FORM REQUESTS USE OF A "PROFESSIONAL DAY"
 EMPLOYEE IS RESPONSIBLE FOR REGISTRATION**

Check out some special areas of focus and strands at the Annual Meeting & Exposition.

CC ASSESSING THE COMMON CORE

The *Assessing the Common Core* strand offers sessions, bursts, and gallery workshops designed for teachers, teacher leaders, and math specialists/coaches, to focus on effective and efficient assessment practices. This includes a focus on both formative and summative assessment. In these sessions, participants will engage in discussions and reflect on activities that address the role of both formative and summative assessments, consider the resulting data that uncovers student thinking and reasoning, and learn how to identify unfinished learning, while strategically moving student learning forward.

IM INTEGRATING MATH WITH OTHER DISCIPLINES

The *Integrating Mathematics with Other Disciplines* strand focuses on the importance of mathematics beyond the classroom. The goal of this strand is to feature the relevance of mathematics for students through the connections in visual, performing, and literal arts, the social sciences, as well as STEM-related topics. Sessions may also address the integration of mathematics and Next Generation Science Standards.

PS PROBLEMS WORTH SOLVING

The *Problems Worth Solving* strand focuses on finding, adapting and/or designing, and implementing worthwhile mathematical tasks. The primary goal for the strand is to develop a deeper understanding about what makes a task worthwhile, and to consider the influence of these tasks on developing mathematical habits of mind, such as those articulated in the Standards for Mathematical Practice.

SL SUPPORTING STUDENTS AS LEARNERS

The *Supporting Students as Learners* strand is at the heart of what teaching mathematics is all about. This strand presents best ideas, strategies, practices, and curricula, etc. that can be used to support students as learners of mathematics. Participants will go forward from the strand's sessions with a renewed sense of possibilities for empowering all students to actively engage in and ultimately learn mathematics.

TL SUPPORTING TEACHERS AS LEARNERS

Explorations, professional development concepts, ideas, and suggestions for engaging mathematics teachers who are on the path of lifelong learning is the focus of the *Supporting Teachers as Learners* strand. Designed for novice and experienced teachers alike, the strand's sessions will provide an opportunity for participants to discuss and explore programs, products, and processes that will enhance the

Topics

Participants will cover a range of standards, and other topics for professional development, including the following:

- Algebra
- Assessment
- Calculus & Discrete Mathematics
- Data Analysis & Probability
- Discourse
- Effective Teaching Practices
- Equity & Diversity Issues
- Geometry & Measurement
- Number Sense & Operations
- Policy Decisions & Program Evaluation
- Problem Solving
- Professional Development, Coaching & Mentoring
- Reasoning, Sense-Making & Proofs
- Tasks, Task Development
- Technology

Make your case
for attending
the Annual Meeting &
Exposition!