

ACCESS FOR ELLs English Language Proficiency Test

DATA, 2015

Federally mandated administration – January, 2015 - 60 students in k-12. Measures Listening, Speaking, Reading, Writing, Oral Language, Literacy, Comprehension

*Annual Measurable Achievement Objectives (AMAO)

AMAO 1- Measures Progress Imposed target: 49% of ESL students to make at least a 0.4 improvement on ACCESS

District wide, 66% made this progress Farrington: 83% made progress, Cony: 47% made progress

(SY 14-15 results- 47%, State target-46%)

**Cony's results were heavily influenced by scores of students who did not receive ESL instruction. 3/11 made the 0.4 progress.

AMAO 2- Measures Proficiency Imposed target: 6% of ESL students score a 6.0

District wide, 3% achieved a 6.0

(SY 14-15 results- 11%, State target-4%)

**Proficiency is dependent upon the distribution of students in the program. Currently, distribution is heavily weighted toward the lower proficiencies

Proficiency Levels

- 1- ***Entering***, knows and uses minimal social language and minimal academic language with visual and graphic support
- 2- ***Emerging***, knows and uses some social English and general academic language with visual and graphic support
- 3- ***Developing***, knows and uses social English and some specific academic language with visual and graphic support
- 4- ***Expanding***, knows and uses social English and some technical academic language
- 5- ***Bridging***, knows and uses social and academic language working with grade level material
- 6- ***Reaching***, knows and uses social and academic language at the highest level measured by test

AMOA 3- Accountability/Participation (MEA Reading and Math data used to calculate) Not available at this time