

WIDA ACCESS FOR ELLs
English Language Proficiency Test

2015-2016 Data
93 Students k-12

Cony

36/38 Participated 94.74%

Proficiency Levels Achieved

1- Entering-	13.89%
2- Emerging-	16.67%
3- Developing-	11.11%
4- Expanding-	27.78%
5- Bridging-	19.44%
6- Reaching-	11.11%

Farrington

48/51 Participated 94.12%

Proficiency Levels Achieved

1- Entering -	20.83%
2- Emerging-	25.0%
3- Developing-	31.25%
4- Expanding-	12.5%
5- Bridging	10.42%
6- Reaching-	0%

Hussey/Gilbert/Lincoln

7/7 Participated 100%

Proficiency Levels Achieved

1- Entering-	0%
2- Emerging-	14.28%
3- Developing-	14.28%
4- Expanding-	14.28%
5- Bridging-	42.85%
6- Reaching-	0%

2016-2017 Data
133 Students k-12

Cony

55 Participants

Proficiency Levels Achieved

1- Entering-	27.27%
2- Emerging-	18.18%
3- Developing-	34.54%
4- Expanding-	18.18%
5- Bridging-	1.8%
6- Reaching-	0%

Farrington

67 Participants

Proficiency Levels Achieved

1- Entering-	37.31%
2- Emerging-	11.94%
3- Developing-	34.32%
4- Expanding-	13.43%
5- Bridging-	2.9%
6- Reaching-	0%

Hussey/Gilbert/Lincoln

11 Participants

Proficiency Levels Achieved

1- Entering-	0%
2- Emerging-	27.27%
3- Developing-	9.0%
4- Expanding-	45.45%
5- Bridging-	9.0%
6- Reaching-	9.0%

Levels	ASD-2016	State-2016	ASD-2017
1	16%	11%	30.07%
2	21%	12%	15.78%
3	22%	23%	32.33%
4	20%	25%	18.04%
5	16%	21%	3.0%
6	4%	8%	.7 %