

EVALUATION OF INSTRUCTIONAL PROGRAMS

Appropriate means for curriculum evaluation shall be established and maintained.
Elements of this evaluation may include:

1. Testing programs, such as national standardized general achievement tests, national standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of students' high school and dropout records.
4. Utilization of out-of-system services, participation in regional research studies, contracted evaluation services. When evaluation services are at cost to the district, they shall be approved in advance by the board.
5. Teacher and parent evaluation of pupil behaviors.
6. State Department of Education specialists and services.
7. Evaluation by the regional accrediting association.
8. Evaluation by other agencies.

An evaluation of the curriculum and its effectiveness shall be made periodically and reported to the board by the superintendent.

Current practice codified 1975

Adopted: date of manual adoption

LEGAL REF: M.S.R.A. 20:161(3)

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