

REPORT CARDS/PROGRESS REPORTS

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. The progress reporting system shall be approved by the Board. Within this system, grades, proficiency levels, performance notations, narratives, and other forms of reporting should be understandable to parents and should indicate how the student is progressing relative to achievement of the Learning Results as well as performance in specific courses or content areas. *state standards*

As a component of the system, a report card will be issued for each student at regular intervals [~~OR: at the end of each quarter~~] to be reviewed and signed by the student's parent/guardian.

~~[OPTIONAL: A dual reporting system incorporating traditional grades and standards-based formats may be used.]~~

~~[NOTE: While a traditional grading system may be more easily understood because of its familiarity, it may not "translate" well to a standards-based environment. It is important to remember that the goal is that each student will demonstrate achievement of the content standards of the Learning Results. There is dissonance if, for example, a student earns a passing grade in the traditional grading system but fails to meet the content standards. A dual reporting system may be helpful as a bridge between traditional grades and other methods of communicating progress or for school systems that want to move from a traditional grading system to a purely standards-based reporting system.]~~

Interim progress reports indicating deficiency or a need for remedial intervention or improvement in performance may be issued at any time.

The _____ [teacher, principal or other designated person] will provide written notification to students and parents by the end of _____ [insert time frame] if the student may not advance to the next grade or if the student may not qualify for a high school diploma because he/she has not met the required standards.

use attached language

Cross Reference: IKE - Promotion, Retention and Acceleration

ILA - Student Assessment

IK - Student Achievement - Evaluation of Student Achievement/Proficiency

Adopted: _____

For students K-6, the principal, or other designated person will provide written notification to students and parents by the end of the second trimester if the student may not advance to the next grade because he/she has not met the content standards of the state standards for the student's grade span and/or other reasons.

For students in grades 7,8, the principal or other designated person will provide written notification to students and parents by the end of third quarter if the student may not advance to the next grade because he/she has not met the content standards of the state standards for the student's grade span and/or other reasons.

In addition to progress reports and report cards, for students in 9th, 10th and 11th grade, students and parents will receive formal notification by the end of quarter 4 of insufficient progress. Students seeking a diploma will be notified of insufficient progress and may not qualify for a high school diploma at the end of 1st semester, end of 3rd quarter and end of 4th quarter.