

GRADING SYSTEMS

It is the philosophy of this Board that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

The administration and professional staff shall devise systems for evaluating and recording pupil progress. The records and reports of individual pupils shall be kept in a form which will be meaningful to parents, as well as teachers. The evaluation system shall be uniform, districtwide, at comparable grade levels.

The Board shall approve the evaluating and reporting systems as developed by the faculty, upon recommendation of the superintendent.

The Board recognizes that any evaluation system, however effective, is subjective in nature, but urges faculty members to conduct student evaluations as objectively as possible.

Current practice codified 1975

Adopted: date of manual adoption

Department of Public Schools, Augusta, Maine