

## HOMWORK

The Board of Education believes that homework amplifies learning. The Board also believes that effective homework assignments do not just supplement classroom lessons; they also teach students to be independent learners. Homework gives students experience in following directions, making judgments and comparisons, raising additional questions for study, and developing responsibility and self-discipline.

1. Well-designed homework assignments relate directly to class work and students' learning beyond the classroom.
2. Homework may be assigned as make-up work for students who miss school. Since parental involvement helps children learn more effectively, parents are expected to be in touch with teachers as soon as an absence is anticipated or has occurred. In no event should a teacher be expected to develop make-up or advance work without adequate notice. Although the individual student will be considered, general considerations are as follows:

Unanticipated absences (such as illness): Students who miss fewer than three days of school will receive assignments after they return to school. After a student has missed three consecutive days parents may request homework.

Elementary and junior high anticipated absences (such as travel): Students who anticipate approved absences will receive make-up assignments on returning to school.

High School anticipated absences (such as travel): Students who anticipate approved absences will request and receive make-up assignments prior to the planned absence.

3. All make-up work shall be completed within one week after a student returns to school unless a specific alternate plan is developed due to extenuating circumstances.

Adopted: 9/8/86

Department of Public Schools, Augusta, Maine