

HOMEWORK

Board recognizes that education research has shown a positive correlation between meaningful and purposeful homework and student achievement. Homework offers an opportunity to practice skills and apply knowledge and promotes critical thinking and creativity.

The Board ^{believes} expects that homework ^{may} will be assigned on a regular basis, in accordance with the following principles:

- A. Homework extends learning opportunities beyond the school day
- B. Purposeful, relevant homework, when completed, produces the strongest achievement gains.
- C. Meaningful homework helps students develop goal setting, self-discipline, time management and organizational skills.
- D. Immediate, specific feedback should be given in order for homework to be effective.
- E. Homework must be realistic in length and difficulty given the students' abilities to work independently.
- F. The amount of homework assigned should be gradually increased from grade to grade. As a child advances through school, it is reasonable to expect that the amount of homework ^{will} can be increased using the following guidelines:

<u>Kindergarten:</u>	No homework;
<u>Grades 1-4:</u>	A few minutes in grade 1 to a maximum of 60 minutes in grade 4 for all subjects combined;
<u>Grades 5-8:</u>	A maximum of two hours per night for all subjects combined; and
<u>Grades 9-12:</u>	A maximum of three hours per night for all subjects combined.

Adopted: September 8, 1986

Revised: _____