

CITY OF AUGUSTA

Department of Public Schools

JOB DESCRIPTION

TITLE: Deaf/Hard of Hearing Teacher

REPORTS TO: Director of Special Education and Building Principal

JOB GOAL: To provide specially designed instructions to students meeting the criteria and identified as having deaf or hard of hearing eligibility so educational and functional progress can be enhanced.

QUALIFICATIONS:

1. Bachelor's Degree, Master's degree preferred
2. Certification, Teacher- Deaf/Hearing Impaired (292) Maine Department of Education (K-12)
3. Teaching experience preferred

PERFORMANCE RESPONSIBILITIES:

1. Observe and/or evaluate students' academic performance, behavior and social development.
2. Develop a schedule and prepare materials and classroom for instructional activities.
3. Demonstrate a working knowledge of hearing aids, cochlear implants, FM equipment (including use and troubleshooting) and the interpretation of audiograms.
4. Develop, maintain and monitor special education records as required by Maine Unified Special Education Regulations (MUSER), district policies and administrative procedures.
5. Review/obtain updated, available audiological/medical information regarding the student's degree/type of hearing loss, discrimination ability, and use of amplification, and shares knowledge with parents and appropriate staff.
6. Understand the Common Core Standards and prepares effective instructional strategies and resources for teaching the scope and sequence in the academic, social, and vocational curricular domains in the general curriculum.
7. Instruct students individually and in groups, using various teaching methods.
8. Establish clear objectives for all lessons, units, and projects based on proficiency-based standards; best practices; and communicate those objectives to the students.
9. Confer with parents or guardians, teachers, counselors, specialists, and administrators in order to assist/aid/improve students' behavioral and academic difficulties.
10. Understand assessment as an educational process including how to interpret information obtained from standardized and non standardized assessment, analyze and use to develop instruction and goals for individual students.
11. Attend staff meetings, professional meetings, educational conferences, and teacher training workshops and serve on committees in order to maintain and improve professional competence.

12. Plan and prepares for IEP team meetings and parent meetings.
13. Consult with regular classroom teachers and collaborate with colleagues to address teaching and student needs.
14. Participate in parent-teacher conferences in accordance with local district expectations.
15. Adhere to Individual Education Plans.
16. Maintain confidentiality unless disclosure is required by law.
17. Perform all other related duties as assigned by the Director of Special Education and Principal.

TERMS OF EMPLOYMENT:

Per negotiated Augusta Education Association agreement

Evaluation: Performance for this position will be evaluated annually by the Special Education Director, based on the role description and on goals established on a yearly basis.

The above statements are intended to describe the general nature and level of work being performed by people assigned to do this job. The above is not intended to be an exhaustive list of all responsibilities and duties required.

- External and internal applicants, as well as position incumbents who become disabled, must be able to perform the essential job functions either unaided or with the assistance of reasonable accommodations to be determined by management on a case by case basis.

Approved by: _____
Superintendent of Schools

Date: _____