

AUGUSTA SCHOOL DEPARTMENT

COURSE APPROVAL FORM

*Please attach curriculum outline if available.

OK
JMA

School: Cony

Department Head: Jason Morgan

Department: Art

A. PROPOSED COURSE:

1. Name of proposed course: Drawing 2

2. For what student population is this course intended? Grade level: 10-12

3. Proposed programs: (Essentials, Tech Prep, College Prep, Honors/AP)

Are there any prerequisites for the course? Please list Introduction to Art, Drawing 1

4. Brief description of course goals The goals of Drawing 2 is designed to continue to develop each student's individual drawing skills, build upon various linear and tonal techniques, and explore various forms of visual expression with 2-dimensional media. The elements of art, line, value, shape & form, texture, space and color will be the framework for investigation.

5. What assignments will demonstrate writing across the curriculum? Written analysis criticism of artworks and evaluative self-reflections.

6. What alternative assessments will be used? (performance, portfolio, et.) Majority are process and product based- quizzes and tests are the alternative assessments.

7. How does this course align with:

A Cony High School Mission Statement:

The mission of the Cony High School community is to create and maintain a safe, respectful, and positive learning environment that fosters academic, career, civic, and personal growth. In collaboration with parents and the greater community, Cony High School will provide encouragement, accountability, and diverse opportunities that support success for all students.

B Student expectations of the Augusta School Department

The mission of the Augusta School Department is to provide all students with challenging, high quality educational programs in academic skills, life skills, career preparation, and citizenship.

Prepares for Class <i>*Self Directed and Life-Long Learner</i>	<ul style="list-style-type: none"> • Arrives to class on time with necessary materials and locates them quickly • Completes outside assignments/homework • Uses effective organization system • Seeks extra help when needed and advocates for self • Demonstrates initiative and develops independence
Engages in Class <i>*Clear and Effective Communicator</i> <i>*Responsible and Involved Citizen</i>	<ul style="list-style-type: none"> • Attends class (Absence verified exempt; Absence unexcused zero) • Participates positively and constructively in class • Focuses on learning during class activities and participates in discussions and collaborative tasks without disrupting others, or off-task behaviors • Recognizes and adjusts communication based on intended audiences • Communicates actively and listens with peers and teacher • Behaves ethically and treats others with respect • Uses all materials with care and returns them • Works effectively in collaborative or independent situations to solve a problem or complete a task • Accepts responsibility for personal decisions and actions
Demonstrates Effort and Perseverance <i>*Creative and Practical Problem Solver</i> <i>*Self Directed and Life-Long Learner</i> <i>*Integrative and Informed Thinker</i>	<ul style="list-style-type: none"> • Uses instructional time to improve learning • Perseveres when material is difficult or challenging • Uses feedback effectively to revise work • Demonstrates flexibility in thinking • Makes up work in a timely manner • Completes all assigned material to the best of ability • Evaluates and synthesizes information from multiple sources

- C 2007 The Maine Learning Results
- A2 Elements of Art and Principles of Design**
- A3 Media, Tools, Techniques, and Processes**
- B1 Media Skills**
- B2 Composition Skills**
- B3 Making Meaning**
- B4 Exhibition**
- C1 Application of Creative Process**
- D1 Aesthetics and Criticism**
- E3 Goal-Setting**
- E5 Interpersonal Skills**

Drawing 2 aligns with the above art content goals as well the mission of the District and Cony High School by creating an opportunity for students to grow their understanding and skill in drawing, 2-dimensional art, and honing their habits of work. Maintaining a safe studio environment that allows all students to express themselves and to take risks in their work. To confidently create and share their work, and receive and apply constructive criticism about their art. To be able to work within a system of rules and expectations that will benefit them future endeavors.

8. Why is this course beneficial to the offerings at your school?

This course is beneficial to our students that want to continue on with developing their drawing skills and foster their passion in the arts at Cony High School. Students have asked throughout the years for a another drawing course beyond Drawing 1. Drawing 2 provides students an opportunity

