

CURRICULUM & EDUCATION COMMITTEE

NOVEMBER 13, 2019

Presentation of Fall 2019 Local Assessment Results

Literacy Scores for Reading were obtained utilizing the Fountas & Pinnell assessment in grades 1-6. Teachers administer individually to all students.

Results indicate the ASD has a high percentage of students *not at beginning grade level* in the earlier grades, however over the years gains are evident.

District Results	Fall 2019	Fall 2018	Fall 2017
Grade 1	47%	64%	67%
Grade 2	41%	44%	45%
Grade 3	34%	36%	25%
Grade 4	34%	18%	21%
Grade 5	23%	22%	22%
Grade 6	21%	24%	31%

Literacy Scores for Writing were obtained utilizing a narrative writing assignment in grades k-6. Teachers administer whole group and then score individually.

Results indicate the ASD has a high percentage of students *not at beginning grade level* in all grades. Writing is the highest form of language acquisition.

District Results	Fall 2019	Fall 2018
Grade k	61%	78%
Grade 1	70%	68%
Grade 2	72%	49%
Grade 3	60%	60%
Grade 4	61%	53%
Grade 5	74%	71%
Grade 6	80%	80%

The district implemented a new literacy program during SY 18-19 where the emphasis was on teachers learning how to deliver the reading instructional lessons with fidelity. We have already held grade level meetings to address the written portion of the program.

K-6 Math assessment scores were obtained utilizing the My Math “end of the year “grade level assessment for grades k-5. Envision assessment was used for Grade 6. The results indicate that at the lower grades, over the years our students are not as low in math skills as in the past. This assessment looks at student growth and not ability.

District Results	Fall 2019	Fall 2018	Fall 2017
Grade k	84%	92%	92%
Grade 1	67%	77%	73%
Grade 2	99%	97%	99%
Grade 3	97%	98%	98%
Grade 4	98%	95%	96%
Grade 5	98%	98%	99%
Grade 6	98%	99%	100%

What is important to note is this is the raw data at the beginning of the year. The end of the year information will provide more information relevant to student growth.