

EDUCATION /CURRICULUM COMMITTEE

September 11, 2019

Presentation of k-6 Fall/Spring Local Assessment

Literacy Scores for Reading were obtained utilizing the Fountas & Pinnell assessment in grades k-6. Teachers administer individually to all students. *The results measure achievement.*

- Results indicate the ASD has a high percentage of Grades k-1 students (<50%) **not at beginning grade level** at the start of the school year.
- Results indicate that by the end of Grade 2, **>64% (range 64- 84)** of our students are **meeting or exceeding** literacy expectations based on local assessments.
- Results indicate that despite the implementation of a new literacy program, Center for Collaborative Classrooms (CCC), our results for grades k, 1, 3 and 4 saw a decline which is attributable to the “implementation dip”. This phenomenon is normal as teachers learn to deliver the program with fidelity as it requires new skills and new understanding.

Literacy Scores for Writing were obtained utilizing a narrative writing assignment in grades k-6. Teachers administer whole group and then score individually. *The results measure achievement.*

- Results indicate our students are weakest in this area as 4th, 5th and 6th graders. The state assessment’s (EmPowerME) written portion is an explanatory assessment. Our teachers focus more on this writing genre beginning in third grade to prepare our students for the state assessment. Unfortunately our students do not maintain their narrative writing skill set. Considerations: review results of state assessments, determine whether we need to change our local assessment.
- Our new literacy program incorporates writing instruction. As we enter into our second year of implementation, more discussion by grade level needs to take place to evaluate our student data and unpack available formative assessments.

Math Scores were measured utilizing the My Math “end of the year” grade level assessments for grades k-5. Envision was used for Grade 6. *The results measure growth.*

<u>District Results</u>	<u>Spring 2018 (PM or M)</u>	<u>Spring 2019 (PM or M)</u>
K	94%	95%
1	98%	95%
2	89%	93%
3	96%	89%
4	89%	92%
5	79%	76%
6	39%	46%

We have seen growth this past year in the area of math, with the majority of the grade levels. However, we know that state assessments do not really show this work and we have significant work to do.