

EDUCATION/CURRICULUM COMMITTEE

November 14, 2018

Presentation of Fall 2018 Local Assessment Results- a request made by Board member P. Holmes.

Literacy Scores for Reading were obtained utilizing the Fountas & Pinnell assessment in grades 1-6. Teachers administer individually to all students.

Results indicate the ASD has a high percentage of students *not at beginning grade level* in the earlier grades:

<u>District Results</u>	<u>Fall 2018</u>	<u>Fall 2017</u>
Grade 1	64%	67%
Grade 2	44%	45%
Grade 3	36%	25%
Grade 4	18%	21%
Grade 5	22%	22%
Grade 6	24%	31%

Though the percentages are high, we are seeing improvement from the Fall of 2017.

Literacy Scores for Writing were obtained utilizing a narrative writing assignment in grades k-6. Teachers administer whole group and then score individually.

Results indicate the ASD has a high percentage of student *not a beginning grade level* in all grades. Writing is the highest form of language acquisition.

<u>District Results</u>	<u>Fall 2018</u>
Grade k	78%
Grade 1	68%
Grade 2	49%
Grade 3	60 %
Grade 4	53%
Grade 5	71%
Grade 6	80%

A writing committee met last year to review the district’s rubric utilized in scoring writing prompts. Rubric expectations are rigorous, team decided not to make changes. Important to cross walk these results with standards assessed by eMPowerME state assessment.

Math Scores were obtained utilizing the My Math “end of the year” grade level assessments for grades k-5. Envision was used for Grade 6. The results do NOT indicate below grade level performances. This district assessment looks at student growth and not ability.

<u>District Results</u>	<u>Fall 2018</u>	<u>Fall 2017</u>	<u>Spring 2018 (Meets or PM)</u>
Grade k	92%	92%	94%
Grade 1	77%	73%	98%
Grade 2	99%	99%	89%
Grade 3	98%	98%	96%
Grade 4	95%	96%	89%
Grade 5	98%	99%	79%
Grade 6	99%	100%	39%

Grade 6, school year 2017-2018 were still using the Connected Math Program (CMP). We have rolled out a new math program for grade 6 this year.