



Parent Forum 10/2020

Remote Learning

Remote Learning

What does it look like?

Two types of remote days:
Instructional Days (for remote only students) and Remote Activity Days (for ALL students)

5 Days of Learning each week

Time expectations are developmentally appropriate.

Communicate with the teacher if your student is struggling.

Google Meetings

Expectations

Students are expected to participate as if they were in class.

Students are expected to be on the Google meeting only when the teacher is present.

Students are expected to be engaged with learning.

Additional Services

How do those work in remote learning?

Special Education (Resource room, Speech, OT, PT, or Student Support), Title One, LCPC, Guidance Counselor, or other teachers will communicate with you to schedule appointments for your child either in-person or remotely.

If your child does not attend or participate, then they are not receiving the services needed.

Again, communication is key.

Attendance

How is attendance working this year?

Please fill out the attendance form every day that you are not in the building. (Remote only = 5 days, In-Person = 3 days)

Attendance and Engagement are two different issues.

Lack of engagement will show up on the report card.

Attendance will be addressed through the truancy process.

Schedule

What should that look like?

Create a schedule using the teacher suggestions.

Post that schedule somewhere that the student can see and follow.

Build in breaks, specials, and lunch/recess.

Specials

What do those look like?

In-Person Specials (PE, Art, Music, and Library) are on a rotating schedule.

Each week there will be at least one special that in-person students will need to do remotely.

There are exit tickets that are required to complete to get credit for Specials.



Questions ?