

Title I: Yes

- Tier
- Tier III (CSI)
 - Tier I (ATSI)
 - No Support

District
Augusta Public Schools

- School
- Lincoln School
 - Sylvio J Gilbert School

- School Level
- Elementary (K-8)

Met

Not Met

Chronic Absenteeism



Developing

Academic Progress in English Language Arts



Developing

Academic Achievement English Language Arts



Emerging

Academic Progress in Mathematics



Emerging

Academic Achievement in Mathematics



Emerging

Student Population (multi-select)
All

	Student Population (multi-select)													
	Chronic Absenteeism		Academic Progress		ELA				Academic Progress		Math			
	%	Level	Score	Level	Participation Rate	2019 Goal	2019 %	Level	Score	Level	Participation Rate	2019 Goal	2019 %	Level
All Students	19.05%	●	118.42	✓	98.01%	55.78%	48.65%	●	91.05	●	98.01%	38.89%	37.84%	●
Economically Disadvantaged	23.66%	●	115.00	✓	96.84%	52.17%	43.48%	●	82.50	●	96.84%	35.76%	30.43%	●
Hispanic or Latino	8.33%	✓												
Students with Disabilities	16.47%	●	93.10	●	95.12%	27.79%	17.95%	●	70.69	●	95.12%	25.13%	7.69%	●
White	19.81%	●	121.43	✓	97.90%	55.65%	49.29%	●	92.31	●	97.90%	39.26%	38.57%	●

Note: Blank cells do not necessarily indicate no students, but may be a result of not enough students to meet the minimum suppression n-size of ten students.

Tier III (CSI): Title I schools where all student populations are experiencing challenges across all indicators

Chronic Absenteeism

At least one student group population has a chronic absenteeism rate of 10% or higher



Academic Progress in English Language Arts

A score of less than 100 for all eligible student groups



Academic Achievement in English Language Arts

No eligible student group made their annual target



Academic Progress in Mathematics

A score of less than 100 for all eligible student groups



Academic Achievement in Mathematics

No eligible student group made their annual target



Title I: Yes

Tier

- Tier III (CSI)
- Tier I (ATSI)
- No Support

District

Augusta Public Schools

School

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School Level

- Elementary (K-8)

Met

Not Met

<p>Chronic Absenteeism</p> <p>Emerging</p>	<p>Academic Progress in English Language Arts</p> <p>Developing</p>	<p>Academic Achievement English Language Arts</p> <p>Emerging</p>	<p>Academic Progress in Mathematics</p> <p>Emerging</p>	<p>Academic Achievement in Mathematics</p> <p>Emerging</p>
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Student Population (multi-select)
All

	Chronic Absenteeism		Academic Progress		ELA				Academic Progress		Math			
	%	Level	Score	Level	Participation Rate	Academic Achievement			Score	Level	Participation Rate	Academic Achievement		
						2019 Goal	2019 %	Level				2019 Goal	2019 %	Level
All Students	19.67%		98.90		100.00%	56.00%	36.23%		75.27		100.00%	32.43%	18.84%	
Economically Disadvantaged	22.33%		89.29		100.00%	49.44%	28.09%		72.32		100.00%	30.07%	12.36%	
Students with Disabilities	25.68%		64.29		100.00%	14.50%	10.00%		61.90		100.00%	10.95%	6.67%	
Two or More Races	36.36%													
White	19.17%		100.58		100.00%	57.37%	36.51%		75.58		100.00%	33.25%	19.84%	

Note: Blank cells do not necessarily indicate no students, but may be a result of not enough students to meet the minimum suppression n-size of ten students.

Tier III (CSI): Title I schools where all student populations are experiencing challenges across all indicators

<p>Chronic Absenteeism</p> <p>At least one student group population has a chronic absenteeism rate of 10% or higher</p>	<p>Academic Progress in English Language Arts</p> <p>A score of less than 100 for all eligible student groups</p>	<p>Academic Achievement in English Language Arts</p> <p>No eligible student group made their annual target</p>	<p>Academic Progress in Mathematics</p> <p>A score of less than 100 for all eligible student groups</p>	<p>Academic Achievement in Mathematics</p> <p>No eligible student group made their annual target</p>
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